



UNIVERSITY OF KERALA

PROGRAMME SPECIFIC OUTCOMES (PSO) FOR B A. POLITICAL SCIENCE AND WOMEN'S STUDIES

PSO 1	Understand Political science and Women's Studies as interconnected academic fields of study while appreciating their epistemological and methodological diversity.
PSO 2	Gain factual knowledge of the development and functioning of the political system and the process of evolution of women's historical and contemporary agency through movements, struggles and legislations.
PSO 3	Develop conceptual clarity regarding the major concepts, terminology, schools of thought, theories and theoretical frame works, in Political Science and Women's Studies
PSO 4	Demonstrate the ability to perform interdisciplinary analysis employing the tools of Political Science and Women's Studies by analyzing the ways in which societal institutions and power structures impact the socio- political realities.
PSO 5	Develop the ability to utilize critical thinking and design and conduct interdisciplinary analysis, research, or creative work in Political Science and Women's Studies.
PSO 6	Apply concepts and theories from Women's Studies and Political Science to their own life experiences and the world around them and develop the ability to engage in promoting social justice and human rights.

OBTLE ABBREVIATIONS

OBTLE Outcome Based-Teaching and Learning
Education

CL Cognitive Level

Re Remember

Un Understand

Ap Apply

An Analyse

Ev Evaluate

Cr Create

KC Knowledge Category

Fa Factual

Co Conceptual

Pr Procedural

Me Meta Cognitive

**B. A POLITICAL SCIENCE AND WOMEN'S STUDIES
COURSE STRUCTURE**

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSW -1111	English I	5	3
2	I	PSW -1112	Additional Language I	5	3
3	I	PSW -1121	Foundation: Women and Environment	3	2
4	I	PSW -1131	Methodology and Perspectives of Social Science	6	4
5	I	PSW -1141	Gender and Power	3	3
6	I	PSW-1142	Theories of Feminism	3	3
				25	18
7	II	PSW -1211	English II	5	3
8	II	PSW- 1212	Additional Language II	5	3
9	II	PSW -1221	Foundation: 2. Cyber Politics	3	3
10	II	PSW -1231	Introduction to Political Theory	6	4
11	II	PSW - 1241	Women and Political Process in India	3	3
12	II	PSW -1242	Women and mass Media	3	3
				25	19
13	III	PSW - 1311	English III	5	3
14	III	PSW -1331	Introduction to Comparative Politics	4	4
15	III	PSW - 1332	Public Administration	3	3
16	III	PSW - 1333	Indian Constitution	3	3
17	III	PSW - 1341	Gender, Polity and Governance	5	4
18	III	PSW - 1342	Women's Rights in India	5	4
				25	21
19	IV	PSW - 1411	English IV	5	3
20	IV	PSW - 1431	Dynamics of Indian Politics	4	3
21	IV	PSW - 1432	International Relations	3	3
22	IV	PSW- 1433	Research Methodology	3	3
23	IV	PSW -1 441	Women Movements: Global and Local	5	4
24	IV	PSW - 1442	Gender and Politics in Kerala	5	4
				25	20

25	V	PSW -1531	Ancient and Medieval Political Thought	5	4
26	V	PSW - 1532	Decentralisation and Participatory Democracy	5	4
27	V	PSW- 1533	PROJECT/DISSERTATION	3	3
28	V	PSW-1541	Inequalities and Exclusions: Gender Perspectives	5	4
29	V	PSW - 1542	Gender and Marginality	4	4
30	V	PSW - 1551	Open Course: Women and Development	3	2
				25	21
31	VI	PSW - 1631	Modern Political Thought	4	4
32	VI	PSW - 1632	State and Society of Kerala	4	3
33	VI	PSW - 1633	Introduction to Public Public Policy	4	3
34	VI	PSW- 1641	Women and Globalisation	5	4
35	VI	PSW - 1642	Gender and Culture	5	4
36	VI	PSW - 1643	PROJECT/DISSERTATION	3	3
37	VI		Social Service / Extension Activity	0	1
				25	21
			TOTAL	150	120

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSW -1111	English I	5	3
2	I	PSW -1112	Additional Language I	5	3
7	II	PSW -1211	English II	5	3
8	II	PSW - 1212	Additional Language II	5	3
13	III	PSW - 1311	English III	5	3
19	IV	PSW- 1411	English IV	5	3

POLITICAL SCIENCE

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSW-1131	Methodology and Perspectives of Social Science	6	4
2	II	PSW -1221	Foundation : 2. Cyber Politics	3	3
3	II	PSW -1231	Introduction to Political Theory	6	4
4	III	PSW -1331	Introduction to Comparative Politics	4	4
5	III	PSW -1332	Public Administration	3	3
6	III	PSW -1333	Indian Constitution	3	3
7	IV	PSW -1431	Dynamics of Indian Politics	4	3
8	IV	PSW -1432	International Relations	3	3
9	IV	PSW-1433	Research Methodology	3	3
10	V	PSW -1531	Ancient and Medieval Political Thought	5	4
11	V	PSW -1532	Decentralisation and Participatory Democracy	5	4
12	V	PSW - 1533	PROJECT /DISSERTATION	3	3
13	VI	PSW- 1631	Modern Political Thought	4	4
14	VI	PSW -1632	State and Society of Kerala	4	3
15	VI	PSW -1633	Introduction to Public Policy	4	3
	VI		Social Service / Extension Activity	0	1
				60	51

WOMEN'S STUDIES

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSW -1121	Foundation: Women and Environment	3	2
2	I	PSW -1141	Gender and Power	3	3
3	I	PSW -1142	Theories of Feminism	3	3
4	II	PSW- 1241	Women and Political Process in India	3	3
5	II	PSW -1242	Women and mass Media	3	3
6	III	PSW - 1341	Gender, Polity and Governance	5	4
7	III	PSW - 1342	Women's Rights in India	5	4
8	IV	PSW -1 441	Women Movements: Global and Local	5	4
9	IV	PSW- 1442	Gender and Politics in Kerala	5	4
10	V	PSW-1541	Inequalities and Exclusions: Gender Perspectives	5	4
11	V	PSW - 1542	Gender and Marginality	4	4
12	V	PSW- 1551	Open Course: Women and Development/ Women and Education	3	2
13	VI	PSW - 1641	Women and Globalisation	5	4
14	VI	PSW - 1642	Gender and Culture	5	4
15	VI	PSW - 1643	PROJECT / DISSERTATION	3	3
				60	51

MAIN ONE

POLITICAL SCIENCE

Semester : I
Course Code : PSW-1131
Course Title : **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES**
Instructional Hours : 3
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO₁ – Understand the evolution of social sciences during different periods of history and the importance of the scientific method.

CO₂ – Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.

CO₃ – Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.

CO₄ – Get exposure into inter-disciplinarity in general and interdisciplinary perspectives within Political Sciences in particular.

MODULE -I:

Introduction to Social Science
Philosophy of social science
Emergence of Social Science-Enlightenment-Capitalism-
Growth in the 20th Century
Social Science in India

MODULE-III:

Scientific method-Application and limitations
Objectivity in Social Sciences
Challenges of Objectivity
Question of value-fact dichotomy
The question of research ethics and plagiarism

MODULE- IV:

Evolution, Growth and Importance of Political Science
Methods and Perspectives of Political Science
Methods-Normative Vs Empirical
Perspectives-Liberal Democratic-Critical Perspective

MODULE-II:

Interdisciplinary Approach in Social Science- Relevance
Interdisciplinary perspectives- Areas of Inter-relationship divergences (Political economy, Political sociology, Geo-politics, Environmental Politics)

CORE COURSE: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the evolution of social sciences during different periods of history and the importance of the scientific method.	PSO1 PSO2	Un Re	Fa Pr			Besides a written assignment, there will be student seminars for assessment.
CO ₂	Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.	PSO3 PSO4	Un An	Co Me			The assessment will be based on a take-home exam and classroom presentations.
CO ₃	Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.	PSO2 PSO3 PSO6	Un An Ev	Co Pr			Apart from reviewing a couple of articles, the students are supposed to organise classroom debates.
CO ₄	Give students exposure into interdisciplinary in general and interdisciplinary perspectives in Political Sciences in particular.	PSO1 PSO4 PSO5	Ev An Ap	Fa Co			Students have to write a book review and present about an interdisciplinary approach in Political Science.

Essential Readings

- Banerjee, Prathama (2008), "The social science in post-1947 India", *Economic and Political Weekly*, 43(16):22-25.
- Bhambhri, C.P. (1998), "Globalisation and social science", *Economic and Political Weekly*, 33(1/2):17-19.
- Chalam, K.S(2002), "Rethinking social sciences", *Economic and Political Weekly*, 37(10):921-922.
- Chatterjee, Partha (2008), "The near future of social science research in India", *Economic and Political Weekly*, 43(5):38-40.
- Hollis, Martin (2000), *The philosophy of social sciences: An introduction*, Cambridge: Cambridge University Press.
- Hunt, Elgin F. and David C. Colander (2010), *Social Science-An Introduction to the study of society*, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.
- Kundu, Abhijith (2009), *The social science: methodology and perspectives*, New Delhi: Pearson, pp. 73-89.
- Mark J. Smith (ed.) *Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.301-319.
- Nagel, Ernest (2005), "Problems of concept and theory formation in the social science" in Joshi, Dhananjay (2012), *Methodology of teaching social sciences*, New Delhi: Dorling Kindersley (India) Pvt. Ltd., pp. 1-13.
- Nataraj, V.K, et.al (2001), "Social science: dialogue for survival", *Economic and Political Weekly*, 36(33):3128-3133.
- Wallerstein, Immanuel et al. (1996), *Open the social sciences*, New Delhi: Vistaar Publication, pp.1-69.
- Varghese, George (2011), "Rethinking social sciences and humanities in the contemporary world", *Economic and Political Weekly*, 46(31): 91-98.

Additional Readings

- Appadurai A.(2000), *The substance of politics*, New Delhi: Oxford University Press, pp.3-18.
- Biagini. E (1998), "Objectivity in the social sciences: Has anyone seen it around?", *Geo Journal*, 45(3):221-224.
- Bie, Pierre de (1968), "Multidisciplinary problem focused research", *International Social Science Journal*, 20(2).
- Conley H.Dillon et.al (1958), *Introduction to political science*, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.
- Eleanor, Bisbee (1937), "Objectivity in the social sciences", *Philosophy of science*, 4(3): 371-382.
- Harding, Sandra G. (1997), "Does objectivity in social science require value-neutrality?", *Soundings: An interdisciplinary Journal*, 60(4): 351-362.
- Heywood, Andrew (2007), *Politics*, New York: Palgrave macmillan, pp.3-41
- Julie, Thomson Klein (1990), *Interdisciplinarity- History, Theory and Practice*, Michigan: Wayne State University Press.
- Marijke Breuning (ed.) *21 st Century political science: A reference handbook*, pp.451-458.
- Meeth, Richard (1978), "Interdisciplinary studies: A matter of definition", *Change*, 10(7).

Squires, Geoffrey et al. (1975), *Interdisciplinarity*, London: Nuffield Foundation

Perry, John (2008), "Through the lens of science" in *Contemporary society: an introduction to social science*, Allyn and Bacon

Weber, Max(2005), "Objectivity in social science and social policy" in in Mark J. Smith (ed.) *Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.3-49.

Wong, James K.L.(2011), "Evolution of science in political science" in John T. Ishiyama,

Semester : II (FOUNDATION COURSE-2)

Course Code : PSW-1221

Course Title : CYBER POLITICS

Instructional Hours : 3

Credits : 3

Course Learning Outcomes:

CO1 – Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide.

CO2 – Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala.

CO3 – Make a critical analysis on democratization process through cyber space at different levels and platforms.

CO4 – Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them.

COURSE CONTENT

MODULE-I: Introduction to Cyber Politics

- A. Evolution and Growth of ICT in the 20th Century
- B. Information Revolution (Conceptual Understanding)
- C. Impact on State and Society
- D. Network Society and Virtual Space
- E. Digital Divide-Gender, Class, Minorities, Rural-urban

MODULE-II: ICT, Governance and Development

- A. E-governance- Meaning, Definition, Problems and Importance
- B. Types of e-governance-
 - a. Government to Citizen
 - b. Government to Business
 - c. Government to Employee
 - d. Government to Government
- C. E-governance Initiative in India- Digital India
- D. E-governance Initiative in Kerala-Information Kerala Mission

MODULE-III: Democratization of Cyber Space

- A. Social Media, Cyber Activism- Prospects and Issues
- B. Free Software, Proprietary Software- (Conceptual Understanding)
- C. E-democracy and e-participation-Goals, Advantages and Challenges
- D. Digital Campaigning and Electronic Voting- Prospects and Challenges
- E. Online Civic Engagement-Blogging, Chatting, Tweeting

MODULE-IV: Cyber Space, Capitalism and Law

- A. Controls on Cyber Space-Surveillance, Governmentality
- B. Security Issues-Protection of Privacy and Civil Liberties, Cyber Hacking
- C. Cyber Theft and Cyber Piracy
- D. Cyber Commerce

E. Information Technology Act of India

FOUNDATION COURSE-2: CYBER POLITICS Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Session s/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide	PSO1 PSO2 PSO5	Re Un Ev	Fa Co		0	Tutorial Assignment and Class room Discussions, Debates and interactions, Seminar
CO ₂	Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala	PSO3	Re Un	Fa Co		0	Tutorial Assignment, Presentation of Assignment Topics, Book/Article Review
CO ₃	Make a critical analysis on democratization process through cyber space at different levels and platforms	PSO3 PSO5	Un An Ev	Fa Co		0	Tutorial Assignment, Group Discussions and Debates Book/Article Review, Assignment Topics
CO ₄	Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them	PSO2 PSO5	Un Ap An Ev	Fa Co Pr		0	Tutorial Assignment, Group Discussions and Debates on Issues and Challenges, Book/Article Review, Assignment Topics

Essential Readings:

- Castells, M. (2003): *The Internet galaxy: reflections on the Internet, business, and society*. New York: Oxford University Press.
- Castells, Manuel (2009): *Communication Power*, New York: Oxford University Press.
- Hassan, Robert (2004): *Media, Politics and the Network Society*, Glasgow: Open University Press.
- Hassan, Robert and Julian Thomas (eds.) (2006): *The New Media Theory Reader*, Maidenhead: Open University Press.
- Hill, Kevin and Hughes (1998): *Cyberpolitics: Citizen Activism in the Age of the Internet*, New York: Rowman and Little field
- Pippa Norris, 2003, *Digital Divide: Civic Engagement, Information Poverty, and the Internet*, Cambridge University Press, UK.
- Karatzogianni, Athina (ed.) (2009): *Cyber Conflict and Global Politics*, London and New York: Routledge.
- Keenan, Thomas and Kyong Chun (eds.) (2005): *New Media, Old Media: A History and Theory Reader*, New York: Routledge. ,
- Webster, Frank (ed.) (2001): *Culture and Politics in the Information Age: a new politics?*, New York: Routledge.
- Hill, Kevin and Hughes (1998): *Cyberpolitics: Citizen Activism in the Age of the Internet*, New York: Rowman and Little field.
- Danier Amor, *The E-Business (R) Evolution*, Prentice Hall of India N J, 2000
- Subash Bhatnagar; *Information technology and development-foundations and key issues*, Sage publications New Delhi 1991
- Bagga R K, Kenneth Keniston, Mathur RR: *The state IT and Development*, Sage publications, New Delhi 2005
- David Osborne, Ted Gaebler: *Reinventing Government*. Prentice hall of India New Delhi 1992
- Roy Sumit; *Globalization CIT and developing nations-challenges in the information age*, Sage publications New Delhi, 2005.
- OECD, *Promise and Problems of E-Democracy Challenges of Online Citizen Engagement* , OECD Publishing, 2004
- Andreas Meier, *e-Democracy & eGovernment: Stages of a Democratic Knowledge Society*, Springer Science & Business Media, 2012
- Gill SS; *Information revolution in India- a critique*; Rupa & Co New Delhi 2004
- Clay Shirky, 2011. *The Political Power of Social Media*, *Foreign Affairs Journal*, January/ February 2011
- Hill, Kevin and Hughes (1998): *Cyberpolitics: Citizen Activism in the Age of the Internet*, Rowman and Little field, New York.
- Moores, S. (2000): *Media and Everyday Life in Modern Society*, Edinburgh University Press.
- Shawn M. Powers, Michael Jablonski, 2015, *The Real Cyber War: The Political Economy of Internet Freedom*, University of Illinois Press, USA.

Richard A. Spinello, 2002, Regulating Cyberspace: The Policies and Technologies of Control, Quorum Books, USA.

S.K Bansal, 2001, Cyber Millennium: Challenges and Opportunities, APH Publishing, New Delhi

Ronald Deibert(Etal), 2010, Access Controlled: The Shaping of Power, Rights, and Rule in Cyberspace, MIT Press,London.

Pavan Duggal, 2002, Cyberlaw: the Indian perspective, Saakshar Law Publications, Saakshar Law Publication.

Dudley, Alfreda(Eds),2012, Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices,Information Science Reference, USA

Semester : II
Course Code : PSW-1231
Course Title : INTRODUCTION TO POLITICAL THEORY
Instructional Hours : 6
Credits : 4

Course Learning Outcomes

CO₁ – To understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.

CO₂ – To explore various approaches and understand different means to observe, explain and analyse political reality.

CO₃ – To gain an in depth understanding of the emergence of the state in political theory and thought.

CO₄ – To discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.

MODULE –I. Political Theory-Meaning and Nature

- a) Political theory- meaning, nature and scope
- b) Need and significance of political theory- Types of political theory.
- c) Political theory and political thought.

MODULE – II. Political Theory-Approaches

- a) Approaches to the study of political theory:
- b) Positivist and post-positivist (Behaviouralism and Post- Behaviouralism) approach
- c) Critical perspectives (Marxist, neo-Marxist, post-Marxist)

MODULE – III. State and Sovereignty

- a) State: Instrumentalist and Structuralist views
- b) State types-Liberal, Neo-liberal, Post-colonial and Marxist
- c) State and Civil Society
- d) Sovereignty-Legal and Pluralist views
- e) State and Sovereignty in the era of globalization

MODULE – IV. Key Concepts

- a) Power: Meaning-Transitive and Intransitive
Alternative notions of Power- Michel Foucault
- b) Freedom: meaning-Negative and Positive (Rousseau and Isaiah Berlin)
- c) Justice: Concept- Distributive and Procedural justice
Justice as Freedom (Amartya Sen)
Communitarian and Libertarian, Feminist critique of Justice

CORE COURSE: INTRODUCTION TO POLITICAL THEORY**Credits: 4**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	To understand the meaning and nature of Political Theory	PO1 PO2	Re Un An	Fa Co			Classroom discussion and Assignment
CO2	Explore different approaches and methods in political enquiry	PO3 PO4	Un An Ev	Co Pr			Classroom discussion Class test
CO3	To understand state in its various dimensions	PO2 PO3 PO4 PO5	Un An Ev	Fa Co			Classroom discussion and Seminar presentation
CO4	Analyse and evaluate various concepts critically	PO2 PO3 PO5 PO6	Un An Ev	Fa Co Me			Classroom discussion, review writing, debates

Essential Readings:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A.(eds) Political Theory: An Introduction. New Delhi: Pearson Longman.
- Kymlicka Will, (2005) 'Contemporary Political Philosophy', Indian Edition (New Delhi: Oxford University Press)
- M.T. Vinod and Meena Deshpande, (2013) Contemporary Political Theory (New Delhi: Prentice Hall India Private Limited)
- O P Gauba (2009), An Introduction to Political Theory (New Delhi: Mc Millan Publishers)
- Arnold Brecht (1959) The Foundation of 20th Century Political Thought (Princeton University Press)
- Mary Hawkesworth and Maurice Kogan (eds.) Encyclopedia of Government and Politics, second edition (London: Routledge, 2004)
- Michel Foucault, "Truth and Power," Power/Knowledge, Colin Gordon, ed., New York: Pantheon Books, 1980, pp. 109-133.
- Berlin Isaiah, "Two Concepts of Liberty," in Michael Sandel, ed., Liberalism and Its Critics, New York: NYU Press, 1984, pp. 15-36.

Additional Readings:

- David Held (2000), Political Theory and State, Polity Press, Cambridge.
- David Held (ed). (1991). Political Theory Today. Cambridge: Polity Press.
- Sabine, G. H. (1939), Introducing Political Theory. What is Political theory, Journal of Politics. Vol. 1, No. 1 (Feb., 1939), pp. 1-16.
- Abbas, Hovyeda and Ranjay Kumar. (2012) Political Theory. New Delhi: Pearson.
- Farrelly C. P. (2004), Contemporary Political Theory: A Reader, New Delhi, Sage.
- Steven Lukes (2005) Power: A Radical View, London, Palgrave Macmillan
- John Rawls, (1971). A Theory of Justice. Harvard: Harvard University Press.
- Michel Foucault "The Subject and Power," Critical Inquiry, Vol. 8, No. 4, 1982, pp. 777-795.
- Pettit Phillip (ed.) (1991) Contemporary Political Theory, London, Macmillan.

Semester : III
Course Code : PSW-1331
Course Title : INTRODUCTION TO COMPARATIVE POLITICS
Instructional Hours : 4
Credits : 4

Course Learning Outcomes

CO₁– To understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics

CO₂–To impart the skill to analyse in a comparative way through understanding basic features and the constitutional developments across world

CO₃–To familiarise the students in Federal and Unitary systems of major Political systems

CO₄– To understand the nature of political systems based on the relations between the organs of Government

MODULE – I Comparative politics

Evolution of Comparative Politics

Nature and scope of comparative Politics

Modern Comparative politics

MODULE –II Basic features of Major Constitutions

Constitution and constitutionalism

Basic features of the constitutions of UK, USA, Switzerland, France and China

MODULE –III Political System and Party System

Comparing Federal and Unitary systems

Federal System in USA, India, Switzerland

Unitary System in UK and China

Types of Party System

Party systems in UK, USA, china and France

MODULE –IV Relationship between the Organs of Government

Executive – Legislative –Judicial relationship: USA, UK, France

Judicial review

Rule of Law

Administrative law

CORE COURSE: INTRODUCTION TO COMPARATIVE POLITICS

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics.	PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Impart skill to analyse in a comparative way, basic features and the constitutional developments across world.	PSO1 PSO3 PSO4	Un	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO ₃	Familiarise the students in Federal and Unitary systems of major Political systems.	PSO1 PSO2 PSO5	Un An	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO ₄	Understand the nature of political systems based on the relations between the organs of Government.	PSO2 PSO6	AN Cr	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

Almond, G. & Powell, B.(1996), *Comparative Politics: A Development Approach*, New Delhi, Oxford & IBH Publishing Company.

Almond, G. & Powell, B.(2005)., *Compare Politics Today*, New Delhi, Pearson Publications

Ball, R.A. (2011), *Modern Politics and Government*, London, Macmillan Education, Ltd.

Almond, G. et.al. (2000). *Comparative Politics Today: A World View*, 7th Edition, New York/London, Harper Collins.

Curtis M , Blondel,J. (1997).*Introduction to Comparative Government*, London, Longman

Ghai, U.R. (2001), *Comparative Politics & Government*, Jalandhar, New Academic Publishing House.

Hague, R., Harrop, M., & Breslin, S.(2001). *Comparative Government and Politics: An Introduction*, 5th Edition, New York, Palgrave.

Johri, J. C. (2008). ‘*New Comparative Government*’, Lotus Press Publisher.

Kapur, A.C. Mishra K.K. (2001). *Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India)*, New Delhi, S. Chand & Company Ltd

Rai , B.C.(2001). *The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan)*, Lucknow, Prakashan Kendra,

Bhushan, V and Bhagwan. V. (1998), *World Constitutions*, New Delhi: Sterling Publishers Pvt. Ltd.

Additional Readings

Bobler, A and J. Seroka (eds.). (1990). *Contemporary Political System: Classification and Typologies*, Boulder Colorado, Lyne Reinner Publishers.

Mackerra C. and A. Yorke. (1991). *The Cambridge Hadbook of Contemporary China*, Cambridge, Cambridge University Press.

Meyer, Lawrencem C. (2007). *Redifining Comparative Politics*, New Delhi, Sage.

RayS.N. (2005). *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall ofIndia.

Semester : III
Course Code : PSW-1332
Course Title : PUBLIC ADMINISTRATION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes:

CO₁ – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration

CO₂ – Understand critically various principles of organisations and assimilate the role of Chief Executive and independent Regulatory Commission

CO₃ – Get a proper view regarding the significance of Human Resource Management, Bureaucracy and familiarize the recruitment process

CO₄ – Grasp the features of Financial Administration with an exclusive focus on Budget and role of CAG

CO₅ – Understand the proper view regarding the genesis of New Public Administration and the changing trends in it

MODULE 1: Introduction to Public Administration

- a) Nature, scope and importance of Public Administration
- b) Public Administration & Private Administration
- c) Approaches to the study of Public Administration – Comparative, Ecological and Public Choice
- d) New Public Administration

MODULE II: Organisation

- a) Principles of Organisation – Hierarchy, Span of Control – Unity of Command – Delegation – Co-ordination – Centralisation and De-Centralisation
- b) Chief Executive – Administrative Functions of Chief Executive
- c) Line, Staff and Auxiliary Agencies
- d) Bases of Departmental Organisation (4 Ps)
- e) Public Corporation and Independent Regulatory Commission

MODULE III – Personnel Administration

- a) Human Resource Management – Its importance, merits and demerits.
- b) Bureaucracy – Meaning – Max Weber on Bureaucracy.
- c) Recruitment – Problems of recruitment – Methods of recruitment – Recruitment Agency (UPSC).
- d) Training – Kinds of Training and Methods of Training.

MODULE IV-Financial Administration

- a) Budgetary process in India – Preparation, Enactment and Execution of Budget
- b) Role of Comptroller and Auditor General – Audit

MODULE V – New Trends in Public Administration

- a) Development Administration
- b) Good Governance
- c) Planning (Niti Ayog)

CORE COURSE: PUBLIC ADMINISTRATION**Credits: 3**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	Assessment
CO ₁	Converse with meaning and nature of Public Administration and familiarise different approaches	PSO1 PSO4 PSO5	Un An	Fa Co			Class room Discussions, Interaction and Assignment
CO ₂	Critically analyses the principles of organisations and assimilate the role of Executive agencies	PSO2 PSO5	Re Un An Ev	Fa Co Pr			Classroom discussion Assignment, Class Seminar Presentation
CO ₃	Understand need for Human Resource Management, Role of Bureaucracy and Recruitment process	PSO1 PSO3 PSO6	Un Ap An	Fa Pr			Classroom discussion Assignment, Book/Article Review, Class room Debates
CO ₄	Evaluate the Budgetary process and analyses the role of CAG	PSO2 PSO3 PSO5	Un an Ev Cr	Fa Co Pr			Classroom discussions Book/Article Review, Class test
CO ₅	Understand and analyse the emerging trends in Public Administration	PSO1 PSO3 PSO6	Un Ap Cr	Fa Co			Classroom discussion Assignment, Debate

Essential Readings:

- Fidia, P. B. L., & Fidia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*, New Delhi: Sahithya Bhavan Publications.
- Marx, F.M, (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki. (2014). *Public Administration: Concepts and Theories*. New Delhi: Sterling Publishers Pvt Ltd.
- Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.
- Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publication.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki,(2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Jyothi, P., & Venkatesh, D. N. (2006). *Human Resource Management* New Delhi: Oxford University Press.
- Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age International PVT LTD.
- Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.
- Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.
- C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.
- Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons
- Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd

. Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.

Mathur, K. (Ed.) (1996). *Development Policy and Administration*. New Delhi: Sage Publishers.

Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.

Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation

Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact -*, New Delhi, Indian Institute of public Administration.

Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.

Semester : III
Course Code : PSW-1333
Course Title : INDIAN CONSTITUTION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes

CO₁ – To understand the major features and the essence of Indian constitution

CO₂ – To create awareness about one's own rights and duties as well as a sense of respect and protection of others rights

CO₃ – To understand the Institutions of Union Government, its composition and functions in a Parliamentary System

CO₄ – To understand the Institutions of State Government, its composition and functions in the Indian Federal System

CO₅ – To study the Indian judicial system and recent developments

COURSE CONTENT

MODULE - I - Constitution: Features

Govt. of India act 1935

Basic Features of the Constitution

The Preamble

MODULE - II – Rights, Principles and Duties

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

MODULE - III- The Union Government

Executive: The President, Vice President; Prime Minister and the Council of Ministers

Legislature: Parliament: Lok Sabha and Rajya Sabha(Composition and functions)

Speaker, Law Making Procedure, Methods of Constitutional Amendment

MODULE –IV-Government of the States

State Executive: Role of Governor - Chief Minister and Council of Ministers

State Legislature: Composition and Powers

MODULE –V- Judiciary

Supreme Court and High Courts: Composition and Powers

Judicial Review

Judicial Activism

CORE COURSE: INDIAN CONSTITUTION**Credits: 3**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the major features and the essence of Indian constitution	PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Aware of our own rights and duties as well as create a sense of respect and protection of others rights.	PSO2 PSO4	Un Ev	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics,
CO ₃	Understand the Institutions of Union Government, it's composition and functions in a Parliamentary System.	PSO2 PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO ₄	Understand the Institutions of State Government, it's composition and functions in the Indian Federal System	PSO 2 PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Class room Debates
CO ₅	Recognise the judicial mechanism and recent developments.	PSO2 PSO5 PSO6	AN An	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review,

Essential Readings

- Austin G. (2004) *Working of a Democratic Constitution of India*, New Delhi: Oxford University Press
- Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). *The Constitution of India*, New Delhi, Universal Publications.
- Basu, D.D (2005), *An Introduction to the Constitution of India*, New Delhi, Prentice Hall.
- Chatterjee, Sibransan.(1973). *The Governor in the Indian Constitution*, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), '*The Oxford Handbook of the Indian Constitution*', UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in, National Portal of India
- Nalin Kumar: *Judiciary on Goal of Governance*, Anamika Publishers, New Delhi, 2005.
- Fadia, B.L.(2007). *Indian Government and Politics*, Agra: Sathiya Bhawan Publications.
- Pylee , M.V.(2017) (16th edn.) *India's Constitution*, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), "*Indian Government and Politics*", New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), *Judicial Activism in India*, New Delhi, Srishti Publishers & Distributors

Additional Readings

- Aggarwal, R.C (1969). *Constitutional History of India and National Movements*, New Delhi S.Chand & Co.
- Anand, C.L(1992). *Constitutional Law and History of Government of India*, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). *Constitutional History of India*, V.1, Calcutta, Mukherjee & Co.
- Bhatia Gautham.(2019). *The Transformative Constitution: A Radical Biography in Nine Acts*, Harper Collins India.
- Chandhoke N. & Priyadarshini (eds) (2009) *Contemporary India: Economy, Society, Politics*, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). *Constitutional Developments in India*, New Delhi, Atlantic Publishers.
- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). *India's living constitution*. London: Anthem.
- Jain, M.P. (2005). *Indian Constitutional Law*, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) *Indian Polity for Civil Services Examinations*, New Delhi: Tata McGraw Hills.
- Singh, M.P & Saxena, R (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) *Understanding Contemporary India: Critical Perspectives*, New Delhi: Orient Blackswan

Semester : IV
Course Code : PSW-1431
Course Title : DYNAMICS OF INDIAN POLITICS
Instructional Hours : 4
Credits : 3

Course Learning Outcomes:

CO₁ – To study about the types of Party System, political Parties and Its Dynamics

CO₂ – To understand the election process and reforms introduced by the election commission

CO₃ – To understand the peculiar features of Indian federal system and nature of Centre-state relations

CO₄ – To critically analyse the major factors which pose threat to Indian Democracy and political System.

COURSE CONTENT

MODULE - I –Political Dynamics: Party System

Party System in India: Evolution and Features

National and Regional Parties

Politics of Defection

Interest Groups and Pressure Groups: Role and functions.

Public Opinion and Mass Media

MODULE –II- Political Dynamics: Electoral System

Election Commission-Role and Function

Electoral reforms

MODULE - III – Federal Dynamics: Indian Federal System

Features of Indian Federalism

Co-operative Federalism

Center- State relations in the context of Unitarian federalism

MODULE - IV- Challenges to Democracy

Caste and Politics: Politicisation of Caste

Religion- Communalism

Regionalism,

Corruption,

Terrorism,

Criminalization of Politics

CORE COURSE: DYNAMICS OF INDIAN POLITICS**Credits: 3**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Fie ld Hrs	Assessment
CO ₁	Know about the types of Party System, political Parties and Its Dynamics	PSO1 PSO2 PSO5	Un An	Fa			Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Understand the election process and reforms introduced by the election commission.	PSO2 PSO5 PSO6	Re An	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO ₃	Understand the peculiar features of Indian federal system and nature of Centre-state relations.	PSO2 PSO3 PSO4	Un Ap Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates and Discussions
CO ₄	Critical understanding of the major factors which pose threat to Indian Democracy and political System.	PSO2 PSO3 PSO5	An Cr	Fa			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Bhuyan, Dasarathy (2016), 'Constitutional Government and Democracy in India', Cuttack: Kitab Mahal.
- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.(1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India's Political Parties, New Delhi: Sage Publications.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), " The Oxford Companion to Politics in India", New Delhi: Oxford University Press.
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohapatra, Anil Kumar et al.(eds.)(2016), 'Federalism in India: Issues and Dimensions', New Delhi: Kunal Books.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd.
- Siwach J. R. (1990). Dynamics of Indian government and politics, New Delhi, Sterling Publishers

Additional Readings

- Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.
- Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.
- Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.
- Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.
- Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.
- Bhargava, R (2010). The Promise of India's Secular Democracy, Oxford University Press.
- Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.
- Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.
- Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,
- Kohli, Atul. (1998). India's Democracy, Princeton: Princeton University.

Semester : IV
Course Code : PSW-1432
Course Title : INTERNATIONAL RELATIONS
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO₁ – Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.

CO₂ –Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.

CO₃ –Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.

CO₄–Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.

COURSE CONTENT

MODULE-I

Emergence of International Politics as a Discipline.

Meaning, Nature and Scope of International Politics.

Major Actors- State System and Non-State Actors

National Power, Balance of Power in the Present Global Scenario.

MODULE – II

Approaches to the Study of International Politics

Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory, Constructivism, Critical Theory.

MODULE - III

Foreign Policy and Diplomacy: National Interest and Foreign Policy-with special reference to India's Foreign Policy. Traditional and Modern Diplomacy, International Law.

Module IV

International Organization: Role of U.N. in Maintaining International Peace and Security Pacific Settlement of Disputes, Collective Security. 24 Regional Organizations- E.U., SAARC, ASEAN, SCO, BRIC.

CORE COURSE: INTERNATIONAL RELATIONS**Credits: 3**

CO	OUTCOME STATEMENT	PO/PS O	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.	PSO1 PSO2	Re Un	Fa Pr			Book Review - besides writing a critical appraisal, the student must provide an accurate summary of the book and its contents.
CO ₂	Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.	PSO3	An Un	Co Fa			There will be a classroom seminar where each student is expected to present good examples of the concepts being discussed during the lectures.
CO ₃	Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.	PSO3 PSO2 PSO5	An Ev	Co Pr			Students will asked to write an essay demonstrating in-depth familiarity with the assigned readings.
CO ₄	Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.	PSO2 PSO6	Un An Ev	Co Fa			There will be a classroom debate where the students have to make arguments for and against the importance of international organisations in global politics.

Essential Readings

Armstrong, David (2012). *International Law and International Relations*. Cambridge: Cambridge University Press.

Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.

Appadorai, A. (1992). *National interest and India's foreign policy*. New Delhi: Kalinga Publications.

Chatterjee, A. (New Delhi). *International Relations Today: Concepts and Applications*. 2010: Pearson.

Daddow, O. (2009). *International Relations Theory*. New Delhi: Sage

Griffiths, M. (1995). *Realism, Idealism and International Politics: A Reinterpretation*. London: Routledge.

Harvey, D. (2007). *A Brief History of Neoliberalism*. oxford: OUP Oxford.

Jayapalan, N. (2001). *Foreign Policy of India*. New Delhi: Atlantic Publishers & Dist.

Jervis, R. (1976). *Perception and Misperception in International Politics*. New Jersey: Princeton University Press.

Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. London: Penguin UK.

Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. New Delhi: Business Standard Books.

Keersmaeker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.

Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.

Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.

Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.

Waltz, K. N. (2010). *Theory of International Politics*. Illinois: Waveland Press.

Siegfried Schieder, M. S. (2014). *Theories of International Relations*. New York: Routledge.

Walter Carlsnaes, T. R. (2012). *Handbook of International Relations*. New Delhi: Sage.

Additional Readings

Ahmed, N. M. (2017). *Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence*. Cambridge: Springer.

Brooks, R. (2016). *How Everything Became War and the Military Became Everything: Tales from the Pentagon*. New York: Simon and Schuster.

D'Anieri, P. (2016). *International Politics: Power and Purpose in Global Affairs*. Boston: Cengage Learning.

Karen A. Mingst, M. P. (2016). *The United Nations in the 21st Century*. Boulder: Westview Press.

Nacos, B. L. (2016). *Terrorism and Counterterrorism*. New York: Routledge

Shannon L. Blanton, C. W. (2017). *World Politics: Trend and Transformation, 2016 - 2017*. Boston: Cengage Learning.

Steve Lamy, J. M. (2016). *Introduction to Global Politics*. New York: Oxford University Press.

Semester : IV
Course Code : PSW-1433
Course Title : RESEARCH METHODOLOGY
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Understand the nature and significance of research in Political Science along with the essential steps.

CO 2: Identify the different stages in the research process and learn about designing a project and find appropriate methods.

CO3: Familiarize with the sources of data and the various stages involved in data collection.

CO4: Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.

COURSE CONTENT

MODULE-I:

Nature and significance of research in Political Science
Developing and Formulating Research Problem
Review of Literature-importance
Research questions/Objectives
Hypothesis-Types-Characteristics-Function

MODULE-II:

Research Design-Components-Types
Synopsis Writing (Students can prepare a synopsis as assignment at the end of Semester)
Method of Research in political science- Survey method and case study method

MODULE-III:

Sources of date (Primary and Secondary)
Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis
Sampling-Relevance and types of sampling-Probability and non-probability sampling techniques

MODULE-IV:

Data Processing and Analysis-Editing, Coding, Classification and Tabulation
Quantitative and Qualitative analysis-Testing of hypothesis
Report writing-Structure of report-Style and format
Citation and referencing styles (American Psychological Association (APA), Modern Language Association (MLA))

CORE COURSE: RESEARCH METHODOLOGY**Credits: 3**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the nature and significance of research in Political Science along with its essential steps.	PSO1 PSO3	Un Re	Co Pr			Students have to perform literature reviews using print and online databases
CO2	Identify the different stages in the research process and learn about designing the project and find appropriate methods.	PSO4 PSO6	Un	Fa Pr			Students will be asked to prepare a research synopsis for the assessment purpose.
CO3	Familiarize with the sources of data and the various stages involved in data collection.	PSO2 PSO5	An Ev	Fa Co			Students must prepare an essay describing sampling methods, qualitative tools, and other data collection instruments.
CO4	Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.	PO6	Ap Cr	Pr Me		00	Besides a written assignment, students have to employ APA format for citations of print and electronic materials.

Essential Readings

- Agnihotri V, Techniques of Social Research, M. N. Publishers, New Delhi, 1980.
- Dwivedi R S, Research Methods in Behavioural Science, Mac Millan India Ltd. New Delhi, 1997.
- Ghosh B. N., Scientific Method and Social Research, Sterling Punlishers Pvt Ltd New Delhi, 1987, 4th Edn.
- Jayapalan N., Research Methods in Political Science, Atlantic Publishers and Distributers, New Delhi, 2000.
- Johnson, JB and Richard Joslyn, A Political Science Research Methods, Prentice-Hall of India Pvt Ltd, New Delhi, 1989.
- Kothari, C.R (2004) Research Methodology : Methods and Techniques, New Delhi: New Age International.
- Kumar Ranjit, Research Methodology, A step by Step Guide for Beginners, Sage New Delhi, 1999.
- Pennings Paul (et al.), Doing Research in Political Science, Sage Publications, New Delhi 1999.
- Thakur, Devendra, Research Methodology in Social Science, Deep and Deep Publishing, New Delhi 1998.
- Young Pauline V and Calvin F Schmidt, Scientific Social Surveys and Research, Prentice Hall of India Pvt Ltd, New Delhi, 2001, 4thEdn.

Additional Readings

- Balakrishnan, Pulapre (2008), "Social science research in India: concerns and proposals", Economic and Political Weekly, 43(5):28-33.
- Daniel, Little (1993), " Evidence and objectivity in social science", Social Research, 60(2): 363-396.
- Hunt, Elgin F. (2008), "Social Science and its methods", in Social science: an introduction to the study of society, Allyn and Bacon
- Joshi, P.C. (1975), "Reflections on social science research in India", Economic and Political Weekly, 24(2): 139-162.
- Krishnaswami O.R and Ranganathan M (2013) Methodology and Research in Social Sciences. Mumbai: Himalaya

Semester : V
Course Code : PSW-1531
Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Acquire understanding on the ancient Greek ideas on state and society

CO 2: Understand and analyses the Roman Political ideas and compare it with Greek ideas

CO3: Understand ancient Indian wisdom and compare it with other ideas

CO4: Analyse and evaluate the Medieval political ideas critically

COURSE CONTENT

MODULE -I - Greek political Thought

Greek political community and institutions

Plato - Theory of justice

Aristotle - Theory of state and government, revolution

Characteristics of Greek Political Thought

MODULE -II-Roman Political Thought

Development of Roman Political Ideas

Cicero - Contribution to Legal system

Poybius and Seneca - political ideas

Contributions of Rome to Political Theory

MODULE -III-Ancient Indian Political Thought

Sources of Ancient Indian Political thought - Varna System – Purusharthas and Rajadharm

Kautilya - Saptanga Thory, Mandala theory

MODULE IV- Medieval Political Thought

Contributions of early Church Fathers _ St.Augustine

Nature of Medieval Political Thought

Contributions of St.Thomas Aquinas and Dante

Machiavelli - Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

CORE COURSE: ANCIENT AND MEDIEVAL POLITICAL THOUGHT**Credits: 4**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	Acquire understanding on the ancient Greek ideas on state and society	PSO1 PSO2	Re Un	Fa Co			Classroom discussion and Assignment
CO2	Understand and analyses the Roman Political ideas and compare it with Greek ideas	PSO2 PSO3 PSO5	Re Un An Ap	Fa Co Pr			Classroom discussion, Comparative chart preparation, and class test
CO3	Understand ancient Indian wisdom and compare it with other ideas	PSO2 PSO3 PSO5	Re Un An Ap	Fa Co			Classroom discussion, preparation and presentation of Seminars
CO4	Analyse and evaluate the Medieval political ideas critically	PSO2 PSO3 PSO5 PSO6	Un An Ap Ev	Fa Co Me			Classroom discussion, debate, comparative chart Class test

Essential Readings

- Aristotle. (2008). *politics*. New York: Cosimo Classics.
- Balot, R. K. (2008). *Greek Political Thought*. New Jersey: John Wiley & Sons.
- Lee, E. N. (1983). Plato's Theory of Social Justice in Republic 2-4. In J. P. Anton, *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). Albany: State university of New York Press.
- Murray, A. R. (2010). Aristotle's Theory of Best Possible State. In A. R. Murray, *An Introduction to Political Philosophy* (pp. 37-46). New York: Routledge.
- Stauffer, D. (2001). Plato's Introduction to the Question of Justice. Albany: State university of New York Press.
- Canning, J. (2014). *A History of Medieval Political Thought: 300–1450*. London: Routledge.
- Oakeshott, M. (2011). *Lectures in the History of Political Thought*. London: Andrews UK Limited.
- S. Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*. New Delhi: Deep and Deep Publications.
- Strauss, L. (1978). *Thoughts on Machiavelli*. Chicago: University of Chicago Press.
- Boesche, R. (2003). *The First Great Political Realist: Kautilya and His Arthashastra*. New York: Lexington Books.
- Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Hammer, D. (2014). *Roman Political Thought: From Cicero to Augustine*. Cambridge: Cambridge University Press.
- Jayapalan, N. (2001). *Comprehensive History of Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishing.

Semester : V
Course Code : PSW-1532
Course Title : DECENTRALIZATION AND PARTICIPATORY DEMOCRACY
Instructional Hours : 5
Credits : 4

Course Learning Outcome: The course enables the students to:

CO1 To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives.

CO2 Identify the responsibility of the people in a democracy

CO3 Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendments Acts

CO4 Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy

MODULE-I- THEORETICAL PERSPECTIVES OF DECENTRALISATION

- A. Decentralization: Meaning and Importance
- B. Dimensions of Decentralisation- Functional, Financial, administrative and Political.
- C. Various perspectives of Decentralisation– Liberal, Gandhian.
- D. Types of Decentralization- Decentralization, Devolution, Delegation.

MODULE - II - PARTICIPATORY DEMOCRACY

- A. Meaning and importance
- B. Participatory Planning.

MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA

- A. Evolution –Belvanth Ray Mehta Committee, Asok Mehta Committee
- B. New Panchayathi Raj and Nagarapalika Institutions (73rdand74thAmendments)
-Organisation – Structure and Functions

MODULE - IV – GRASS ROOT DEMOCRACY AT WORK –

- A. GramaSabha– Peoples planning in Kerala, Social Audit-Self Help Groups –Kudumbasree – Ayalkoottam.

CORE COURSE: DECENTRALIZATION AND PARTICIPATORY DEMOCARCY**Credits: 4**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ tutorial sessions	La b/ fiel d hr s	Assessment
CO1	To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment
CO2	Identify the responsibility of the people in a democracy	PSO2 PSO4 PSO6	Un Cr Ap	Fa Co Pr	12		Class room Debate/ Discussions
CO3	Recall the role played by various committees on local governance and to recognize the features of 73 rd and 74 th Constitutional Amendment Acts	PSO2 PSO3	Ap An	Fa Co Pr	14		Assign students to attend gramasabha meeting and prepare a report on their experience.
CO4	Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy	PSO4 PSO5 PSO6	Ap An Ev	Fa Pr Me	14		Students can collect data about the working of his/her local panchayat/ selfhelp group and give a presentation in the class.

Essential Readings

Anthony L Hall (2004), *Social Policy for Development*, New Delhi: Sage

Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
Jah SNS (1991), *Decentralisation and Local Politics*, New Delhi: Sage

Girish Kumar (2006), *Local Democracy in India*, New Delhi: Sage
Gupta D N (2004), *Decentralisation: Need for Reforms*, Concept

Hoshiar Singh (2000), *Local Governance: Concepts and Networks*, Jaipur: RBSA

Isac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left
word.

Joseph T M (2007), *Local Governance in India*, Concept

Semester : V
Course Code : PSW-1533
Course Title : PROJECT/DISSERTATION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.

CO2- apply various tools they have learned and present the report in a structured manner.

CO3- inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary

Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction

Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters

Chapters should analyse the core and content of the topic

Module IV: Conclusion

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography

Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4th Semester and report should be submitted at the end of 5th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).

Course Title : PROJECT/DISSERTATION**Credits: 3**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography

Evaluation Indicators

Project Report Indicators Score Weightage

1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

Semester : VI
Course Code : PSW-1631
Course Title : MODERN POLITICAL THOUGHT
Instructional Hours : 4
Credits : 4

Course learning Outcome: The course enables the students to:

CO1 Understand the key theories of the origin of state as advocated by the Contractualists and to evaluate the concept of natural rights and its influence on liberalism

CO2 Distinguish between the philosophy of utilitarianism and idealism and to assess its contrasting views on the role of state

CO3 Evaluate the political and economic standards of Socialism and to identify the distance from Marx to Gramsci

CO4 Understand and evaluate the functions of state in the light of the perspectives of Burke and Laski

CO5 Recognize the roles performed by the great Indian Political thinkers and to recall the ideas of social change propounded by them

MODULE - I The Contractualists

Thomas Hobbes - Human Nature - State and sovereignty -Individualism

John Locke - Social Contract - Theory on Natural Right - Contribution to Liberal

Rousseau - Social Contract-- General will

MODULE - II Utilitarianism and Idealism

Contributions of Jeremy Bentham and J.S. Mill

Hegel - On Freedom Civil Society and State

MODULE – III Socialist Thought

Contributions of Karl Marx

Gramsci - Civil Society - Theory of Hegemo

MODULE – IV Conservative and Pluralist tradition

Edmund Burke- State and its functions

H J Laski- Political Pluralism

MODULE – V Modern Indian Political Thought

Mahatma Gandhi – Non-violence critique of modern civilization - Satyagraha as method of conflict resolution - Ethics and Politics - ideal society

M.N. Roy - Radical Humanism

Ambedkar - Social Justice

CORE COURSE: MODERN POLITICAL THOUGHT SCIENCES**Credits: 4**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ tutorial sessions Hrs.	Lab /field Hrs.	Assessment
CO1	Understand major Contractualist theories and analyses the origin of Liberalism	PO1 PO2 PO5	Re Un An	Fa Co			Classroom discussion and Assignment
CO2	Identify different themes in Utilitarian idea and evaluate its importance	PO2 PO3 PO5	Un An Ev	Fa Co Pr			Classroom Debate/ Discussions Prepare charts and class test
CO3	Evaluate the political and economic standards of Socialism critically	PO2 PO3 PO5 PO6	Un An Ev Ap	Fa Co Pr			Classroom Debate/ Discussions Seminar presentation
CO4	Understand and evaluate the Conservative and Pluralist ideas	PO2 PO3 PO5	Un An Ev	Fa Co			Classroom discussion and Assignment
CO5	Recognise and critically evaluate the role of great Indian Political thinkers.	PO2 PO3 PO5 PO6	Un An Ev	Fa Co pr			Class room discussion Seminar presentation Class test

Essential Readings

- Chaurasia, R. S. (2001). *History of Western Political Thought* (Vol. 2). New Delhi: Atlantic Publishers & Dist.
- Hull, G. (2011). *Hobbes and the Making of Modern Political Thought*. New York: Bloomsbury Publishing.
- John Locke, C. B. (1980). *Second Treatise of Government*. Cambridge: Hackett Publishing.
- Jones, T. (2017). *Modern Political Thinkers and Ideas: An Historical Introduction*. London: Routledge.
- Williams, D. L. (2014). *Rousseau's Social Contract: An Introduction*. New York: Cambridge University Press
- Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
- M Miller, D. E. (2010). *John Stuart Mill: Moral, Social, and Political Thought*. Cambridge: Polity Press.
- Parekh, B. (2013). *Jeremy Bentham: Ten Critical Essays*. New York: Routledge.
- Patten, A. (1999). *Hegel's Idea of Freedom*. Oxford: Oxford University Press.
- Pelczynski, Z. A. (1984). *The State and Civil Society: Studies in Hegel's Political Philosophy*, Cambridge: Cambridge University Press.
- Urmila Sharma, S. S. (1998). *Western Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
- Callinicos, A. (2012). *The Revolutionary Ideas of Karl Marx*. Chicago: Haymarket Books.
- Fonseca, M. (2016). *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony*. New York: Routledge.
- Holt, J. P. (2014). *The Social Thought of Karl Marx*. Singapore: SAGE Publications.
- Marx, K. (2013). *The Communist Manifesto*. New York: Simon and Schuster.
- White, J. (1996). *Karl Marx and the Intellectual Origins of Dialectical Materialism*. London: Macmillan Press Ltd.
- Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
- Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
- Scruton, Roger. (2007). *The Palgrave Macmillan Dictionary of Political Thought*. Hampshire: Palgrave McMillan
- Laski, H. (1925). *A Grammar of Politics*. Oxon: Routledge.
- Peter Berkowitz, "Burke Between Liberty and Tradition," *Policy Review*, December 2012.
- Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.
- Urmila Sharma, S. S. (2014). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.,
- Dr. V P Varma (2014), *Modern Indian Political Thought*, Agra, Lexmi Nayan Agarwal.
- N Jayapalan, (2012), *Indian Political Thinkers*, New Delhi, Atlantic Publishers.
- B N Roy and KR Misra (2015), *Indian Political Thought*, New Delhi, Kaveri books

Extra reading

- N. Jayapalan (2011), *Comprehensive History of Political Thought*, New Delhi, Atlantic Publishers
- R K Misra (2012), *An Introduction to Political Thought*, Pearson.
- Brian R Nelson (2007), *Western Political Thought*, Pearson
- M P Singh and Himanshu Roy (2011), *Indian Political Thought*, Pearson
- Subrata Mukherjee and Sushila Ramaswamy (2015), *A History of Political thought: Plato to Marx*, Delhi, PHI Learning Pvt. Ltd.
- Thomas Pantham and Kenneth Deutsch (2015), *Political thought in Modern India*, New Delhi, Sage

Semester : VI
Course Code : PSW-1632
Course Title : STATE AND SOCIETY OF KERALA
Instructional Hours : 4
Credits : 3

Course learning Outcome: The course enables the students to:

CO1 – Understand the Political and social structure of state of Kerala.

CO2 –Analyse the major social and political trajectories that moulded the modern state of Kerala

CO3 – Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.

CO4– Demonstrate the understanding of the Contemporary discourses in Kerala’s society.

COURSE CONTENT

MODULE - I

Social Reform Movements

Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, PoykayilAppachan, PanditKaruppan, MannathuPadmanabhan, VT Bhatathiripadu, VakkomMoulavi

MODULE - II

Political Transformation

Political Parties and Trade Unionism

Communist Movements in Kerala: First Communist Government (1957-59) and ‘VimochanaSamaram.’

Civil society in Kerala

MODULE -III

Casteism and Communalism in Kerala

Caste based assertions: positive and negative aspects Communal violence and Political Parties

Communalization of secular space

State and extremist organisations in the emerged scenario

MODULE -IV

Problems of economic growth

Globalization and Agricultural Sector in Kerala

Kerala Model of Development: Strength and Weakness Decentralization and development: New Initiatives ICT and development: E-governance

CORE COURSE: STATE AND SOCIETY OF KERALA

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the Political and social structure of state of Kerala.	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment/ Class room
CO2	Analyse the major social and political trajectories that moulded the modern state of Kerala	PSO1 PSO2	Re Un	Fa Co			Students can submit assignments on the major social and political events.
CO3	Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.	PSO1 PSO2 PSO5	Ap An	Fa Co Pr			Prepare a flow chart on the main social issues in contemporary Kerala society and make a news analysis on the issues
CO4	Demonstrate the understanding of the Contemporary discourses in Kerala's society.	PSO1 PSO2 PSO5 PSO6	Ev Cr	Pr Me			Students can identify how social issues are portrayed in cinema and make a presentation on the basis of this.

Essential Readings

Filippo Osella and Caroline Osella (2008): 'Islam and Social Reform in Kerala,' *Modern Asian Studies*, Vol. 42, No.2-3, pp.317-46.

Meena Kandhasami (2007): *Ayyankali: A Dalit leader of Organic Protest*, Kozhikode: Other Books

P.K. Balakrishnan: 'Narayana Guru,' (Malayalam), Kottayam: DC Books

Rajayyan K (1976): 'Sree Narayana Guru and Social Reform,' *Journal of Kerala Studies*,

Sreedhara Menon A. (1987): 'Kerala History and its Makers.'

T.H.P Chentharaserri (1983): 'Poykayil Kumara Gurudevan,' *Navodhanam Publications* (Malayalam) Vol. III, pp. 43-44

Georges Kristofel Lieten (1979): 'Progressive state governments: An assessment of first communist ministry in Kerala' *EPW*, Vol.14, No.1, pp.29-39

T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive

John Oommen (1995): 'Politics of Communalism in Kerala,' *EPW*, Vol.30, No.11, pp.54-47

Michael Tharakan (1995): 'Social Change in Kerala,' *India International Center Quarterly*, Vol.22, No.2-3, pp. 215-224

Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW*, Vol.31.No.31-32, pp. 1993-2004

Kunnukuzhi S Mani and Anirudhan (2013): 'Mahatma Ayyankali,' Kottayam: DC Books

Mohan Gopalan Gopal (2000): 'Lessons from Kerala Social Reform movement led by Narayana Guru,' *American Society of International Law (Proceedings)*, Vol.94, pp.308-9

P.F.Gopakumar (Ed) (2015): *Faces of Social Reform in Kerala; Essays in honor of Dr.S. Sivadasan.*

Semester : VI
Course Code : PSW-1633
Course Title : INTRODUCTION TO PUBLIC POLICY
Instructional Hours : 4
Credits : 3

Course Learning Outcomes: On completing the course, students should be able to demonstrate the following learning outcomes:

CO1 – Understand the concept of Public policy and summaries the various models of Public Policy.

CO2 –Illustrate the determinants of Public policy and how it works in society.

CO3 – Analyse the impact of Public policy formulation and the role of various agencies.

CO4– Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.

MODULE-I

Meaning, nature and scope of public policy

Lasswell's policy approach and Easton's model of Policy analysis

MODULE -II

Determinants of public policy-Socio-Cultural Milieu, Development-Ideology and Environment

MODULE -III

Formulation of Public Policy- Various agencies- Political parties, Legislature, Bureaucracy, Pressure groups, Civil society, NGO's, Media

- Policy formulation
- Policy implementation
- Policy evaluation

MODULE -IV

Privitisation, Liberalisation, Globalisation and Public Policy

CORE COURSE: INTRODUCTION TO PUBLIC POLICY

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assesment
CO1	Explain the concept of Public policy and summaries the various models of Public Policy.	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment/ Class room Discussion
CO2	Illustrate the determinants of Public policy and how it works in society.	PSO1 PSO2	Un Ap An	Fa Co			Class room Debate/ Discussions
CO3	Analyse the impact of Public policy formulation to the various agencies.	PSO2 PSO4 PSO5	Ap An Ev	Fa Co Pr			Identify a problem and formulate a Public policy to solve it.
CO4	Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.	PSO4 PSO5 PSO6	An Ev	Pr Me			Students can Collect data on a Public Policy that is being implemented recently. Give a presentation in class on it on the basis of the various steps in Public Policy Analysis.

MAIN TWO
WOMEN'S STUDIES

WOMEN'S STUDIES

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSW -1121	Foundation: Women and Environment	3	2
2	I	PSW -1141	Gender and Power	3	3
3	I	PSW -1142	Theories of Feminism	3	3
4	II	PSW- 1241	Women and Political Process in India	3	3
5	II	PSW -1242	Women and mass Media	3	3
6	III	PSW - 1341	Gender, Polity and Governance	5	4
7	III	PSW - 1342	Women's Rights in India	5	4
8	IV	PSW -1 441	Women Movements: Global and Local	5	4
9	IV	PSW- 1442	Gender and Politics in Kerala	5	4
10	V	PSW-1541	Inequalities and Exclusions: Gender Perspectives	5	4
11	V	PSW - 1542	Gender and Marginality	4	4
12	V	PSW- 1551	Open Course: Women and Development/ Women and Education	3	2
13	VI	PSW - 1641	Women and Globalisation	5	4
14	VI	PSW - 1642	Gender and Culture	5	4
15	VI	PSW - 1643	PROJECT / DISSERTATION	3	3
				60	51

Semester: 1(FOUNDATION COURSE)

Course Code: PSW1121

Course Title: WOMEN AND ENVIRONMENT

Credits: 2

Course Learning Outcomes

CO₁–To understand the background and linkages between women and environmental sustainability.

CO₂– To analyse the importance of women, who throughout history, have made key contributions to environmental protection.

CO₃– To survey and discuss the role of women in agro-biodiversity conservation and management.

CO₄–To lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.

COURSE CONTENT

Module 1: Women and Environment: Eco-feminist Perspectives

Eco-feminism, Nature and the Feminine Principle, Women’s Dependency on Eco system – Fodder, Fuel Wood, Water

Module2: Environmental Movements and Women

Chipko Movement, Narmada Bachao Andolan, Wangari Maathai and the Green Belt Movement, Plachimada Water struggle

Module 3: Women, Conservation and Food Security

Women’s Indigenous Knowledge and Biodiversity Conservation - Women and water management- Role of women in agriculture-Women’s Role in Conservation of seeds and genetic diversity- Gendered politics of food.

Module 4: Gender and Climate Change

Women and Sustainable Development- Role of women in mitigation and adaptation – Youth for Climate (Greta Thunberg)

Course Title: WOMEN AND ENVIRONMENT

CO	OUTCOME STATEMENT	PO/P SO	CL	K C	Class Session s/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the background and linkages between women and environmental sustainability.	PSO1 PSO3	Un An	Co			Tutorial Assignment andClass room Discussions, Interaction
CO ₂	Analyse the importance of women, who throughout history, have made key contributions to environmental protection.	PSO2	Un An	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO ₃	Survey and discuss the role of women in agro-biodiversity conservation and management. Understanding power relations in food systems.	PSO1 PSO3 PSO5	Un An Ev	Co			Tutorial Assignment, Book/Article Review, Class room Debates, Field Study, Class Seminar.
CO ₄	Lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.	PSO2 PSO6	Ev An	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.

Essential Readings

- M.S Swaminathan. (1998). "Gender Dimensions in Biodiversity management". Konark Publisher's Pvt. Ltd, New Delhi.
- P.K.Rao. (2000). "Sustainable Development – Economics and Policy". Blackwell, New Delhi.
- Promilla Kapur (ed). (2000). "Empowering Indian Women". Publication Division, Government of India, New Delhi.
- Radha Kumar. (1993). "The History of Doing". Kali for Women, New Delhi.
- Ronnie Vernooy, (Ed). (2006). "Social and Gender Analysis in Natural Resource Management: Learning studies and lessons from Asia". Sage, New Delhi.
- Swarup, Hemlata and Rajput, Pam. (2000). "Gender Dimensions of Environmental and Development Debate: The Indian Experience" in Stuart S. Nagel, (ed.) "India's Development and Public Policy". Ashgate, Burlington.
- The Hindu. "Survey on Environment".
- Vandana Shiva and Moser, Ingunn (eds.) (1995). "Bio Politics: A Feminist and Ecological Reader on Biotechnology". Zed Books LTD, London.
- Vandana Shiva. "Gender and Technology Journal". Sage.
- Vandana Shiva. (1988). "Staying Alive". Kali for Women, New Delhi.
- Vandana Shiva. (2005). "Globalizations' New Wars: Seed, Water and Life Forms". Women Unlimited, New Delhi.
- Venkateshwara, Sandhya. (1995). "Environment, Development and the Gender Gap". Sage Publications, New Delhi.
- Baumgartner R & Hogger R (eds). (2004) "In Search of Sustainable Livelihood System, Managing Resources and Changes" New Delhi: Sage.
- Burra N, Ranadive J & Murthy R (eds.) (2005) "Micro-Credit Poverty and Empowerment, Linking the Triad" New Delhi: Sage.
- Chanrda Pradan K (2008) "Rural Women, Issues and Options" New Delhi: Sonali publications.
- Chowdhury P (ed.) (2009) "Gender Discrimination in Land Ownership" New Delhi: Sage.
- Datta S & Sharma V (eds.) (2010) "State of India's Livelihood Report 2010, the 4P Report" New Delhi: Sage.
- Harcourt W (ed.) (1994) "Feminist perspective on sustainable development" London: Zed books.
- Karmakar K G (ed.) (2008) "Microfinance in India" New Delhi: Sage.
- Krishna S (ed.) (2004) "Livelihood and Gender, Equity in community resource management" New Delhi: Sage.
- Krishna S (ed.) (2007) "Women's Livelihood Rights, recasting citizenship for development" New Delhi: Sage.
- Sontheimer S (ed.) (1991) "Women and the Environment: A reader, Crisis and Development in the Third World" London: Earth Scan Publications
- Srinivasan N (2009) "Microfinance in India: State of the Sector Report 2008" New Delhi: Sage
- "The vital role of women in agriculture and rural development." Conference results, FAO, Rome 2011. 12 pp. <http://www.fao.org/docrep/meeting/022/mb054e.pdf>
- "Innovative approaches to gender and food security: Changing attitudes, changing behaviors." Food Security Insights 82, January 2012:1 <http://www.eldis.org/vfile/upload/1/document/1202/insights82.pdf>
- Brown, Lynn et al. "Generating food security in the year 2020: Women as producers, gatekeepers, and shock

absorbers.” International Food Policy Research Institute (IFPRI) Brief 17, May 1995. 4 pp.
<http://www.ifpri.org/sites/default/files/publications/vb17.pdf>

Muthuki, Janet. “Challenging patriarchal structures: Wangari Maathai and the Green Belt Movement in Kenya.” *Agenda: Empowering Women for Gender Equity* 20, 69, 2006:83-91.

Michaelson, Marc. “Wangari Maathai and Kenya’s Green Belt Movement: Exploring the evolution and potentialities of consensus movement mobilization.” *Social Problems* 41, 4, 1994:540-61.

Shiva, Vandana. "Women and the gendered politics of food." *Philosophical Topics* 37.2 (2009): 17-32. Academic OneFile. Web.

Karl, Marilee. “Inseparable: The Crucial Role of Women in Food Security Revisited” *Women in Action (Report)(D2L)*

Allen, Patricia, and Caroline Sachs. “Women and Food Chains: The Gendered Politics of Food.” *International Journal of Sociology of Food and Agriculture*. 15.1 (2007): 1-23.

SEMESTER: I

COURSE CODE: PSW-1141

COURSE TITLE: GENDER AND POWER

CREDITS: 3

Course Learning Outcome:

CO₁ – To understand the background and linkages between women and power.

CO₂ - To develop the capability to deconstruct the heteronormative concepts employed in political analysis.

CO₃ - To create awareness about the relationship between gender and the state.

CO₄ - To comprehend recent trends in women movements and its socio-political reflections.

COURSE CONTENT

Module 1: Concepts and categories

Women & Patriarchy, Sex-Gender Distinction, Masculinity, Public Private Dichotomy, Heteronormativity. Power and its relation to the body and sexuality: Michel Foucault

Module 2: Gender and other Structural Inequalities

Class, Caste and Gender, Race & Ethnicity- Manifestations of Power in gender relations- The Concept of Missing women (Amartya Sen).

Module 3: Gender and State

Feminist Critique of the State and Citizenship - Gendered Nation, Women and Nationalism.

Module 4: Gender Community and Institutions

Women and Communalism- Women and Political Conflicts and Wars- Caste, Community and Violence against Women - Religious Identity Politics- Work, Family and Marriage, Law (Legal Institutional Systems), Gender Education.

Course Title: GENDER AND POWER

CO	Outcome Statement	PO/ PSO	CL	KC	Class Session/ Tutorial Hours	Lab/F ield Hours	Assessment
CO 1	To understand the background and linkages between women and power.	PSO 2 PSO 3	Un	Fa Co			Tutorial assignment and classroom discussion, interaction.
CO 2	To develop the capability to deconstruct the heteronormative concepts employed in political analysis.	PSO 3 PSO 5	Cr	Co			Tutorial assignment, class seminar, presentation of assignment topics.
CO 3	To create awareness about the relationship between gender and the state.	PSO 2 PSO 6	Cr	Fa			Tutorial assignment, classroom debate, field study.
CO 4	To comprehend recent trends in women movements and its socio-political reflections.	PSO 6 PSO 4	Cr	Fa Co			Class tests, discussions on issues and challenges, books/article review, compare various perspectives.

Essential Readings

- Wing, A.K., (ed.), *Feminism: An International reader*, New York, University Press, 2000.
- John Mary, *Discrepant Dislocations*, New Delhi, OUP, 1996
- Collins, P. H., *Black Feminist Thought*, London, Routledge, 2000.
- Brooke Ackerly, *Political theory and Feminist Social Criticism*, London, Cambridge University Press, 2000
- Acker Joan, *Class questions: Feminist Answers*, Maryland, Rowman and Littlefield, 2006.
- Nicholson L. (ed.), *The Second Wave: A Reader in Feminist Theory*, New York, Routledge, 1997.
- Bhavani Kumkum, (ed) *Feminism and Race*, New York, Oxford University Press ,2003.
- Weedon, Chris, *Feminism, Theory and politics of Difference*, London, Blackwell,1999.
- Chadhuri, Maitreyee, *Feminism in India*, New Delhi, Women Unlimited,2003.
- The State, Gender, and Sexual Politics: Theory and Appraisal*
- R. W. Connell, *Theory and Society*, Vol. 19, No. 5 (Oct., 1990), pp. 507-544 (38 pages)
- The Politics of Gender, Community and Modernity: Essays on Education in India*, Nita Kumar, Oxford University Press (30 May 2011)
- Gendering Caste: Through a Feminist Lens (Theorizing Feminism)* by Uma Chakravarti (Author) SAGE Publications Pvt . Ltd (2018)
- Hartsock, N. (1990) 'Foucault on power: a theory for women?' in L. Nicholson (ed.), *Feminism/Postmodernism*, London & NY: Routledge
- McNay, L. (1992) *Foucault and Feminism: Power, Gender and the Self*, Polity Press

SEMESTER: I

COURSE CODE: PSW-1142

COURSE TITLE: THEORIES OF FEMINISM

CREDITS: 3

Course Learning Outcomes

CO₁ – To understand the meaning and concepts employed in women’s studies and historic evolution of feminism through various waves of feminism

CO₂ – To analyse the how the various elements contribute to the emergence of present day feminist thought

CO₃ – To discuss and critically analyse the feminist thought by studying feminist thinkers

CO₄ – To motivate the students to explore the life stories of women activists and thinkers from ancient period to contemporary society and assess the validity in solving contemporary problems.

COURSE CONTENT

MODULE -I Meaning and Concept of Feminism

Concept of Feminism – Meaning of Feminism – Definition of Feminism –Historical Perspectives of Feminism-First wave feminism-second wave feminism -third wave feminism- and explanation of the terms feminism and feminist-Interventions of Feminist Critiques

MODULE II - Elements of Feminism

Liberal Feminism- Radical Feminism -Marxist Feminism -Socialist Feminism -Cultural Feminism - Eco-Feminism - Post Colonial Feminism - Post Modern Feminism

MODULE III- Contributions of Feminists

Liberal feminism: Equality, Rationality, Freedom- Mary Wollstone Craft, Harriet Taylor, J.S Mill, Betty Friedan-

Marxist Feminism: Production, Reproduction class, Alienation, Marriage and family:

MODULE IV - Indian Feminist thinkers and Activists

Women feminist and their feminist thoughts in the ancient era of Arthashastra (Kautilya) and Manusmriti (Manu) - Women in Bhakti tradition: Meera Bai, VachanaGarties, AkkaMahadevi -

Women feminist and their feminist thoughts in the modern era - Begum RokeyaSakhawat Hussein(Sultana’s Dream),Tara Bai Schinde (Stee-Purush Tulane) -Gandhi and Ambedkar- Activists-Medha Patkar,Irom Sharmila ,Amrita Pritam

CO	Outcome Statement	PO/PS O	CL	K C	Class Sessio n/Tuto rial Hours	Lab/Fie ld Hours	Assessment
CO 1	To understand the meaning and concepts employed in women's studies and historic evolution of feminism through various waves of feminism	PSO1 PSO2	Un An	Co			Tutorial assignment and classroom discussion, interaction.
CO 2	To analyse the how the various elements contribute to the emergence of present day feminist thought.	PSO3	Un An	Fa			Tutorial assignment, class seminar, presentation of assignment topics.
CO 3	To discuss and critically analyse the feminist thought by studying feminist thinkers	PSO1 PSO3 PSO4	Un An	co			Tutorial assignment, classroom debate, field study.
CO 4	To motivate the students to explore the life stories of women activists and thinkers from ancient period to contemporary society and assess the validity in solving contemporary problems.	PSO 6 PSO 4	Un An	Fa			Class tests, discussions on issues and challenges, books/article review, compare various perspectives.

Essential Readings

- Bhasin, Kamla. (1993). "What is Patriarchy?" Kali For Women, New Delhi.
- Butler, Judith and JoanW Scott, eds. (1992). "Feminist Theorize the Political". Routledge, New York.
- Engels, Friedrich. (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902).
- Firestone, Shulamith. (1970). "The Dialectic of Sex: The Case for Feminist Revolution". William Morrow, New York.
- Freeman, Jo, (ed). (1975). "Women: A Feminist Perspective". Palo Alto, Mayfield, California.
- Gimenez, Martha. (1998). "Introduction" in Marxist Feminism/Materialist Feminism".
- Hartmann, Heidi. (1981). "The Unhappy Marriage of Marxism and Feminism: Towards a More Progressive Union". InLydia Sargent, ed. "Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism". South End Press, Boston.
- IAWS. (1994). "The State and the Women"s Movement in India". IAWS, Delhi.
- Kosambi, Meera. (2007). "Crossing Thresholds: Feminist Essays in Social History". Permanent Black, New Delhi.
- Krishnaraj, Maithreyi(ed). (1990). "Feminist Concepts: Part 1, 2, and 3, Contribution to Women" s Studies Series-7". Research Centre for Women"s Studies, SNDT Women"s University, Bombay.
- Maitrayee Chaudhri, (ed). (2004). "Feminism in India – Issues in contemporary Indian Feminism". Book Review Literary Trust, New Delhi.

SEMESTER: II

COURSE CODE: PSW-1242

COURSE TITLE: WOMEN AND MASS MEDIA

CREDITS: 3

Course Learning Outcomes:

CO₁ – Understand different roles/types of media and focus on Women’s involvement in Media related activities. Emphasises communication skills of Women in this backdrop

CO₂ – Get a compendium about the empowerment of Women and focus on communication and assess the policies on empowerment

CO₃ –Identify the job prospects for Women in Media and get a vivid account regarding their challenges

CO₄ – A detailed analysis is derived relating to information and communication technology in diverse perspective focussing on women. Acquaintance with novel innovations is made in analysis

COURSE CONTENT

Unit1: Communication, Women and Media

What is Communication - What is Mass Media- Types of Mass Media- Print, Electronic, Digital Media- Social life of women and Media - Women and media culture –Women representation and participation in literature and arts –Women in advertisements — Gender construction and media

UNIT – II Communication and Women Empowerment

Communication and Women’s Empowerment – National Policy for Empowerment of Women – Social and Economic Empowerment of Women – Gender Budget – Role of NGO’s for Women’s Development

UNIT III -Media Practitioners

Participation of Women in Media- Job Opportunities, Constraints and Challenges - Role of Media as liberating instruments - Gender specific job responsibility in Media

UNITIV- Information and Communication Technologies in Women’s Perspective

Development & Communication – Active Research – Feminist Communication Methodology Structuralism and Methodology – Conversation analysis – Critical discourse analysis – Post structuralism and methodology – Post structuralism discourse analysis and transverse discourse analysis.

CORE COURSE:WOMEN AND MASS MEDIA Credits:3

C O	OUTCOME STATEMENT	PO/ PSO	C L	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO 1	Understand different roles/types of media and focus on Women's involvement in Media related activities. Emphasises communication skills of Women in this backdrop	PSO 1 PSO 2 PSO 4	RE U N				Tutorial Assignment and Class room Discussions, Interaction
CO 2	Get a compendium about the empowerment of Women and focus on communication and assess the policies on empowerment	PSO 1 PSO 2 PSO 5	U N A N				Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO 3	Identify the job prospects for Women in Media and get a vivid account regarding their challenges	PSO 1 PSO 4 PSO 5	AP E V				Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO 4	A detailed analysis is derived relating to information and communication technology in diverse perspective focussing on women. Acquaintance with novel innovations is made in analysis	PSO 1 PSO 3 PSO 6	U N A N AP				Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

Allen. D, Rush. R., and Kaufman S.J (eds) (1996) *Women Transforming Communication, Global Intersections*. CA: Sage Publications, New Delhi.

Ammu Joseph, Kalpana Sharma (eds) (1994) *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi.

Ammu Joseph, Kalpana Sharma (eds) (2006) *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi.

Charlotte Krolokke and Anne Scot Sorensen (2005), *Gender Communication: Theories and Analyses*, Sage Publications.

Donna Allen, Susan J. Kaufman, Ramona, R. Rush (ed). *Women transforming Communications*. London: Sage Publications. 6. Karen Boyle (2002) *Media and Violence*. London: Sage Publications.

Kiran Prasad (ed.) (2005). *Women and Media: Challenging Feminist Discourse*. New Delhi: The Women Press.

Kiran Prasad (ed.) (2006) *Women, Globalization and Mass Media: International Facets of Emancipation*. New Delhi: The Women Press.

Katharine Sarikakis and Leslie Regan Shade (2008) (eds), *Minding the Gap: Feminist Interventions in International Communication*, USA: Rowman and Little field.

Kiran Prasad (ed) (2004) *Communication and Empowerment of Women: Strategies and Policy Insights from India vol.1 &2*. New Delhi: The Women Press.

Marian Meyers. *Engendering Blame: News Coverage of Violence against Women*. London: Sage Publications.

Pamela Creedon. *Women in Mass Communications*.

Patricia M Buzzanell. *Rethinking Organizational and Managerial Communication form Feminist Perspectives*.

SEMESTER : III
COURSE CODE: PSW-1341
COURSE TITLE: GENDER, POLITY AND GOVERNANCE
CREDITS : 4

Course Learning Outcomes:

CO1: Identify the history of political participation of women in India

CO2: Analyze the gender imbalance in the electoral politics of India

CO3: Critically Analyze the gender structures in the governance system

CO4. Evaluate the status of political participation of women in the Local Self Governance

COURSE CONTENT

Module 1 : Introduction

Political Participation of Women in Pre-Independent and post Independent India-

Significance of 73 rd and 74 th Amendment for women empowerment -Politics of Reservation Bill for Women

Module 2: Political Participation of Women

Gender Imbalance in Political Representation in Parliament and Legislative Assembly - Gender perspectives of Voting Behaviour and Electoral Process - Gender Discrimination in Indian Polity - Political Participation of Women: Opportunities and constraints

Module 3 : Women and Governance

Challenging gender stereotypes in political sphere - Governance and Gender Structures - Gender Issues in Governance - Role of women for good governance

Module 4 : Women in Local Governance

Women Leaders in Panchayati Raj Institutions (PRI'S) - Women's Participation in Local Self Governance - Factors Affecting Women's Participation in Local Governance - Gender auditing, and budgeting in local governance - Best Practices in Women Leadership

COURSE TITLE: GENDER, POLITY AND GOVERNANCE

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/P SO	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Identify the history of political participation of women in India	PSO 2 PSO 4	Re& Un	Fa		00	Class room discussion, debate, Assignment and Seminar on Political Participation of Women in Pre-Independent and post Independent India
CO2	Analyze the gender imbalance in the electoral politics of India	PSO 1 PSO 4 PSO 5	Re Un& An	Fa Co Pr		00	Assignment Seminar, Debate, discussion on the gender imbalance in the electoral politics of India
CO3	Critically Analyze the gender structures in the governace system	PSO 3 PSO 4 PSO 5	Un An Ev	Fa Co		00	Assignment Seminar, Debate, and discussion the gender structures in the governace system
CO4	Evaluate the status of political participation of women in the Local Self Governance	PSO 5 PSO 6	An & Ev	Fa Pr		00	Assignment Seminar, Debate, discussion and prepare a study on the status of participation of women in the Local Self Governance

Essential Readings

- Ambedkar, S. N. and Nagendra, Shilaja (2005) *Women Empowerment and Panchayati Raj*. Jaipur: ABD Publishers.
- Brush, Lisa D. (2007) *Gender and Governance*. New Delhi: Rawat Publications.
- Jha, Ashok Kumar (2004) *Women in Panchayat Raj Institutions*. New Delhi: Anmol Publications Pvt. Ltd.
- Jha, Deepika (2010) *Women in World Politics*. New Delhi: Pearl Books.
- Nandal, Roshini (1996) *Women Development and Panchayati Raj*. Rohtak: Spellbound Publications Pvt. Ltd.
- Saxena, Alka (2011) *Role of Women in Reservation Politics*. New Delhi: Altar Publishing House.
- Saxena, Alka (2011) *Situational Analysis of Women in Politics*. New Delhi: Altar Publishing House.
- Saxena, Alka (2011) *Women and Political Leadership*. New Delhi: Altar Publishing House.

SUGESTED READINGS

- Panda, Smita Mishra (ed.) (2008) *Engendering Governance Institutions: State, Market and Civil Society*. London: Sage Publications.
- Singh, Narpat (2008) *Changing Status of Women*. Delhi: Vista International Publishing House.
- Singh, Preeti (2010) *Women and Politics Worldwide*. New Delhi: Axis Publications.

JOURNAL ARTICLES

- Brody, Alyson (2009) *Gender and Governance Overview Report*.
- Jensen, Laura S. (2008) *Government, the State and Governance, Polity*, 40(3):379-385.
- John, Peter (2009) Can Citizen Governance Redress the Representative Bias of Political Participation, *Public Administration Review*, 69(3): 494-503.
- Oakes, Ann, Almgvist, Elizabeth (1993) Women in National Legislatures: A Cross-National Test of Macrostructural Gender Theories, *Population Research and Policy Review*, 12(1):71-81.
- Poggione, Sarah (2004) Exploring Gender Differences in State Legislator's Policy Preferences, *Political Research Quarterly*, 57(2):305-314.
- Rosenblum, Darren, Alvarez, Sonia E., Chuang, Janie, Halley, Janet, Rittich, Kerry (2007) Democracy, Gender and Governance, *American Society of International Law*, 101(): 379-387.
- Sanbonmatsu, Kira (2003) Gender-Related Political Knowledge and the Descriptive Representation of Women, *Political Behaviour*, 25(4): 367-388.
- The Gender Advocacy Programme (2000) Gender Politics at Local Level, *Local Government: Bringing Democracy Home*: Taylor and Francis online 45(): 13-17

SEMESTER: III

COURSE CODE: PSW-1342

COURSE TITLE: WOMEN'S RIGHTS IN INDIA

CREDITS: 4

Course Learning Outcomes:

CO₁- *Exhibit an understanding and knowledge of fundamental concepts and legal provisions for women.*

CO₂ – *Explore the ways in which different institutions and norms shaped women's rights and enable to acquire knowledge on jurisprudence, women's rights and protective legislations.*

CO₃-*Able to understand and compare women- oriented personal laws in Hindu, Muslim and Christian religion and analyze and critically evaluate the legislative and socio- political efforts that have been made so far to ameliorate the condition of Indian women.*

CO₄ – *Identify the Labour laws and Acts that protect women from discrimination, victimization and exploitation.*

Course Content

Module 1: Jurisprudence and Constitution

Constitution of India - A feminist perspective of its salient features – Women's rights: Law as an instrument of social change – Constitutional rights available to women in India – Categories of Feminist jurisprudence in India -Approaches of Indian judiciary towards Women's right – Vishaka Case

Module 2: Protection of Women Rights

Instrumentalities for the protection of Women rights: Legislature, Executive and Judiciary – National and State Human Rights Commissions – Women's Commission – Protection of Human rights: Role of NGO's and Media, Human Rights Courts — Right to Education

Module 3: Personal Laws and women

Women's Rights and Personal Laws: A Comparative analysis – Women Rights under different Personal Laws: Hindu, Mohammedan and Christian laws – Women between Community and the State: Uniform Civil Code debate-Gender inequality and Property laws. – Enforcing Cultural Codes: Honour Killings.

Module 4: Labour Laws and women

Labour protection for women in Indian Constitution: DPSP – Labour Laws for women: safety of women workers, The Maternity Benefit Amendment Act, 2017, minimum wages, Equal Remuneration Act, 1976, special provisions for health. – Factors affecting employment of Women – Laws applicable for Organised and Unorganised women workers. – Migrant Women workers rights in India.

COURSE: WOMEN'S RIGHT IN INDIA

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Exhibit an understanding and knowledge of fundamental concepts and legal provisions for women	PSO1 PSO2 PSO3	Re Un	Fa			Tutorial assignment, Classroom discussion, Interactive sessions
CO2	Explore the ways in which different institutions and norms shaped women's rights and enable to acquire knowledge on jurisprudence, women rights and protective legislations.	PSO1 PSO2 PSO4	Re Un Ev	Co Fa			Tutorial assignment Class seminar, Presentations on Assignment topic, Discussions.
CO3	Able to understand and compare women-oriented personal laws in Hindu, Muslim and Christian religion.	PSO1 PSO2	Re Un An	Fa Co			Book/Article Reviews Discussion, Book Reading, Tutorial assignments, Debate, Seminars
CO4	Analyze and critically evaluate the legislative and socio-political efforts that have been made so far to ameliorate the condition of Indian women.	PSO5	Un Ev Cr	Me Pr			Debate, Group discussion on Gender Inequality, Book review, Virtual Engagement, Class Test , Presentation

Essential Readings

Satnam Singh Deol Human Rights in India: Theory and Practice, Serial Publications, New Delhi, 2011

Human Rights: Concepts and Standards. Janusz Symonides (Ed.) Rawat Publications, UNESCO Publishing, 2002.

Human Rights: International Protection, Monitoring, Enforcement. Janusz Symonides (Ed.), Rawat Publications, UNESCO Publishing. 2005.

Human Rights in India: Problems and Perspective. Brinder Pal Singh Sehgal (Ed.) Mayur, Enterprise, New Delhi, 2008.

Asish Kumar Das and Prasant Kumar Mohanty, Human Rights in India, Sarup and Sons publishing, New Delhi, 2007.

SEMESTER: 4

COURSE CODE: PSW -1441

COURSE TITLE: WOMEN MOVEMENTS: GLOBAL AND LOCAL

CREDITS: 4

Course Learning Outcome:

CO₁ – Identify the historical background of the global women movements and the nature of its various versions.

CO₂ – Attribute the condition of women in various periods at international level in different political settings, including the recent uprisings.

CO₃ – Outline the nature of women movements through the angle of social reform movements and identify the role of women leaders and associations.

CO₄ – Comprehend the recent trends in Indian women movements and its politico-legal reflections.

Course Content

Module 1 - History of Women's Movement

Global: Europe, America, Africa and Asia – International Council of Women, – Indian: Indian Women-Dravidian, Aryan, Islamic, British and Post Independent periods-Black feminism – Eco-feminism

Module 2 -International Women's Movement

Conditions of women during Industrial revolution – The Seneca Falls Convention 1848 – Women's Rights Movement 1848-1920 – Suffrage Movement – Working Women issues – Waves of Feminism – Women and the Liberation Movement in Vietnam – Muslim women and feminism: Sisters in Islam – One Billion Rising Campaign – Me Too Campaign

Module 3-Women's Movement in Colonial India

Social Reform movements – Pandita Ramabhai (Sharda sadan) – Bharat Stree Mahamandal – Women's Indian Association – National Council of Women for India – All India Women's Conference (AIWC) – Congress Resolution on Women – Women's revolutionary activities.

Module 4- Women's Movements in Post-Independence India

Autonomous Women's Movement: Tebhaga movement (Nari Bhahini), Women self Defence Committees, Chipco Movement – Women's groups and organizations : SEWA, anti-sati agitation (RoopKanwar incident) – Movements for Uniform Civil code and Shah Bano case – Dalit women and the question of double marginality.

COURSE TITLE: WOMEN MOVEMENTS: GLOBAL AND LOCAL

12	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Session s/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Identify the historical background of the global women movements and the nature of its various versions.	PSO1 PSO4	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Attribute the condition of women in various periods at international level in different political settings, including the recent uprisings.	PSO2 PSO4	Un Ev	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO ₃	Outline the nature of women movements through the angle of social reform movements and identify the role of women leaders and associations.	PSO1 PSO2 PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO ₄	Comprehend the recent trends in Indian women movements and its politico-legal reflections.	PSO2 PSO3	A N An	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

- Digby Tom (ed.) (1998): *Men Doing Feminism*, New York: Routledge.
- Dudink, Stefan Karen Hagerman & John Tosh (eds.) (2004): *Masculinities in Politics and War*, Manchester: MUP.
- Gamble, Sarah (ed.) (2001): *The Routledge Companion to Feminism and Postfeminism*, London: Routledge.
- Glover, David and Cora Kaplan(2000): *Genders*, London: Routledge.
- Jackson Stevi and Sue Scott (eds.) (2002): *Gender*, London: Routledge.
- Jabri, Vivienne & Eleanor O'Gorman (eds.)(1999): *Women, Culture, and International Relations*, Boulder: Lynne Rienner.
- Jayawardena, Kumari(1986): *Feminism and Nationalism in the Third World*, London: Zed Books.
- Manchanda, Rita (ed.) (2000): *Women, War and Peace in South Asia: Beyond Victimhood to Agency*, New Delhi: Sage.
- Essed, Philomena et al (eds.), *A Companion to Gender Studies*, Blackwell Pub., Oxford, 2005.
- Gandhi, Nandita and Shah, Nandita, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali, New Delhi, 1992.
- Ghosh, Swati, *The Gendered Proletarian*, OUP, 2017.
- Gandhi, Nandita and Shah, Nandita, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali, New Delhi, 1992

SEMESTER: IV
COURSE CODE: PSW-1442
COURSE TITLE: GENDER AND POLITICS IN KERALA
CREDITS:4

Course Learning Outcomes

CO₁–To understand the background and issues of Gender in Kerala.

CO₂ – To analyse the importance of women, and evolution of gender politics in Kerala.

CO₃ – To understand the role of women in freedom struggle and evolution of their leadership.

CO₄ –To understand the social reform movement in Kerala and the role of women in different movements.

COURSE CONTENT

Module- 1

Emergence and interactions of 19th and 20th Century- Social reform movements and Women's movements in Kerala - Early Women's Organizations (Sthree Samajams) - Debates and women's magazines in Kerala, Channar Revolt , Kallumala Samaram-

Role of Sree Narayana Guru, VT Bhattathirippad, Ayyankali ,Accamma Cherian,Anna Chandy, K. Saraswathi Amma, and other leaders,Legal reforms related to marriage, inheritance and property, Matriliney and women's status in Kerala.

Module-2

Women in National movement–Women's role and participation in National freedom struggle in Keralaearly years of Communist movement in Kerala, agrarian struggles, workers organizations, Naxalism – women leaders –issues raised – women's narratives related to the struggle.

Module- 3

New social movements and women Emergence of Feminist groups- Women's organizations- Popular science movement- Fish workers struggles- Adivasi-Dalit, Environment struggles.

Module- 4

Women and the Kerala Development Experience- Role of women education in achieving social development- Women leadership in Kerala Politics-Annie Mascarene, K R Gowri Amma, KK Shailaja and others, Women in Local Self Government - Women Component Plan , People's Plan and Women – Self Help Groups –Kudumbashree, Gender Park.

GENDER AND POLITICS IN KERALA

CO	OUTCOME STATEMENT	PO/PS O	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	To understand the background and issues of Gender in Kerala.		U n A n	Co			Tutorial Assignment and Class room Discussions, Interaction.
CO ₂	To analyse the importance of women, and evolution of gender politics in Kerala.		U n A n	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO ₃	To understand the role of women in freedom struggle and evolution of their leadership.		U n A n E v	Co			Tutorial Assignment, Book/Article Review, Class room Debates, Field Study, Class Seminar.
CO ₄	To understand the social reform movement in Kerala and the role of women in different movements.		E v A n	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.

Essential Readings

- 'Negotiating Women's space', Chapter 4, 'Engendering Individuals', J.Devika, Orient
- "Growth of Political Consciousness Among Women in Modern Kerala", Meera Velayudhan, in P. J. Cheriyan (ed), Perspectives on Kerala History, Kerala State Gazetteer vol.2, (Thiruvananthapuram: Government of Kerala, 1999), 486-511;
- A comparison between women and men, Tarabai Shinde, Indian Feminism, Mathreyi Chaudhuri (Ed.), Women Unlimited, New Delhi.24
- A space of her own, Leela Gulati (Ed.), Sage Publications, 2005.
- Anna Lindberg, Department of History at Lund University, P285-322.
- Family Structure, Women's Education and Work: Re-examining the High Status of Women in Kerala, Mridul Eapen and Praveena Kodoth, Working Paper Series No. 341, Centre for Development Studies, Thiruvananthapuram, 2002.
- Gender, Community and Identity in Christian Property Law Reform: A case of early twentieth century Thiruvitamkoor, IAKS, Vol.3, No.3, December 2002
- Glyn Williams, Binitha V Thampi, D Narayana, Sailaja Nandigama, Dwaipayan Bhattacharyya.
- Herself, Gender and Early Writing of Malayalee Women, J. Devika (Ed), Stree Kolkata, 2005.
- Janakeeya Samarathil Malabarila Pen patakal, Dr.T.K.Anandi, KSSP, 2007 'Chorayum Kanneerum Nananja Vazhikal', K.Devayani, Chintha Publishers
- Jos Chathukulam & M. S. John (2000) Empowerment of Women Panchayat Members: Learning from Kerala (India), Asian Journal of Women's Studies, 6:4, 66-101, DOI: 10.1080/12259276.2000.11665894
- Keralathile Sthreemunnethathinte Charithram, C.S.Chandrika, Kerala Sahithya Academy, Trissur.
- Local History of Women's Participation in the freedom Movement and Socio-political movement in Kerala; Analysis and Documentation, Dr. T.K.Anandi, Unpublished Paper, Kerala Research Programme, Centre for Development Studies, Trivandrum 2002
- Longman2006
- Matriliney, Marxism, and the Birth of the Communist Party in Kerala, 1930-1940 Robin Jeffrey
- Nyoonaapakshathinum Lingapadavikkum idayil: Keralathile muslim sthreekale kurichoru padhanam, Dr. Shamshad Hussain, Kerala Bhasha Institute, Thiruvananthapuram 2009
- Marriage, Caste and Gender, Experience and Identity: A historical account of Class, Caste And Gender among the Cashew workers of Kerala 1930-2000,
- Performing Participatory Citizenship - Politics and Power in Kerala's Kudumbashree Programme.
- Politics Women and Well-Being: How Kerala Became 'A Model'; Paperback – 13 August 2001 by Jeffrey Robin
- Prathikara Devatha, Adukkalayil ninum Arangathekku, Rithumathi –Literary works influenced social reform among Nampoothiris.
- Recasting Women, Suresh Vaid and Kumkum Sanghari, Kali for Women, New Delhi. Feminism in India, Maitreyi Chaudhuri (Ed.) Women Unlimited 2004.
- Reform, Law and Gendered Identity; Meera Velayudhan, P.60 -72, Kerala's Development Experience- Vol.I, Ed. M.A. Oommen, Institute of Social Sciences, Concept Publishing Company, New Delhi, 1999
- Selected Writings of Jotirao Phule, Left Word, New Delhi.
- The High Caste Hindu Woman, Pandita Ramabai.

The Journal of Asian Studies, ol. 38, No. 1 (Nov., 1978), Association for Asian Studies
Legislative Interventions, Chapter 4, Matriliney Transformed, K.Saradmoni, Sage
Publications,New Delhi

The Journal of Development Studies, Taylor & Francis (Routledge), 2011, pp.1.

There Comes Papa Colonialism and the Transformation of Matriliney in Kerala, Malabar, c 1850–1940, G.
Arunima, OUP, New Delhi.

Women in Local Bodies S. Radha, Bulu Roy Chowdhury, Discussion Paper No. 40 2002 Kerala
Research Programme on Local Level Development Centre for Development Studies
Thiruvananthapuram

Women Panchayat Members in Kerala: A Profile, Manu Bhaskar, Economic and Political Weekly ,
Vol. 32, No. 17 (Apr. 26 - May 2, 1997) ,

SEMESTER: V

COURSE CODE: PSW1541

**COURSE TITLE: INEQUALITIES AND EXCLUSIONS: GENDER PERSPECTIVES
CREDITS: 4**

Course Learning Outcome:

CO₁- To understand various dimension of exclusion

CO₂-To comprehend gender discrimination in resource accessions and its historical analysis

CO₃-To evaluate the discourses between caste and gender

CO₄-To apply various tools and techniques to evaluate peripheral issues in the context of the nation

COURSE CONTENT

Module I –Exclusion -meaning and concept

Meaning of social exclusion Key concepts-difference, stigma and notions of othering-The concept and experience of exclusion- intersectionality.

Module II – Exclusion from resources

Exclusions based on control over material resources: land, water, forests, minerals; Creating unequal life chances: fragile livelihoods

Historic inequalities in resource control: failure of land reform and struggles over resources: the demand for land, wages, conditions of labour; forest use.

Module III- Exclusions Based on Caste and Sexuality

Caste based exclusions- the role of violence in the perpetuation of inequality- Sexual preference as the basis of difference –Market and Sexuality

Module IV -The Nation and its Periphery

The nation and its periphery: exclusions based on race, ethnicity, region, culture, religion, citizenship

INEQUALITIES AND EXCLUSIONS: GENDER PERSPECTIVES

CO	Outcome Statement	PO/P SO	CL	KC	Class Session/ Tutorial Hours	Lab/Field hours	Assessment
CO1	To understand various dimension of exclusion	PS3	Un	Co			Discussions, test aper
CO2	To comprehend gender discrimination in resource accession and its historical analysis	PS4	An	Pr			Assignment, field study
CO3	To evaluate the discourses between caste and gender	PS5	Un An	Co Fa			Discussion Book review
CO4	To apply various tools and techniques to evaluate peripheral issues in the context of the nation	PS6	Ap	Fa Co			Discussion seminar

Essential Readings

- AddlakhaRenu (2007) *Gender, Subjectivity, and Sexual Identity: How Young People with Disabilities conceptualise the body, sex, and marriage in urban India*, New Delhi, CWDS.
- Butalia Urvashi (2002) *Speaking Peace*, New Delhi: Kali for Women (introduction).
- Chakravarti Anand, (2004) 'Caste and Agrarian Class: A view from Bihar' in Mohanty (ed), *Class, Caste and Gender*, New Delhi: Sage Publications.
- Chowdhry Prem (ed), (2009) *Gender Discrimination in Land Ownership*, New Delhi: Sage (introduction and chapters 4, 6 and 10).
- D'souzaDilip, (2001) *Branded by Law*. New Delhi: Penguin. *Dalit Women Speak*, Report by AIDMAM, Zubaan, 2011.
- Deshpande Ashwini (2011) *The Grammar of Caste*, New Delhi: Oxford (chapter6). *Frontline: Volume 15, Issues 1-8; Volume 15, Issues 1-8 (for Forests, mines and predatory capital)*.
- GhaiAmita (2003) *(Dis)-embodied Form: Issues of Disabled Women*, New Delhi: Haranand Publications.
- Guru Gopal (2005) 'Citizenship in Exile: A Dalit Case' in Rajeev Bhargava, Helmut Reifeld and Konrad-Adenauer-Stiftung (eds) *Civil Society, Public sphere, and Citizenship: Dialogues and Perceptions*, New Delhi: Sage.
- Hassan Zoya (2009) *The Politics of Inclusion*, New Delhi : Sage (chapters 6 and & 7)
- JayalNiraja (2011) *The Oxford Companion to Politics in India*. New Delhi: Oxford, (chapters 1, 11 12 and 15).
- Kirsch Max (2006) *.Inclusion and Exclusion in the Global Area*. Oxford: Rutledge (Read Introduction for structural violence and power in exclusion).
- KlasingInsa, (2007) *Disability and social exclusion in Rural India*, Jaipur: Rawat (introduction).
- Krishna Sumi, (2004) *Livelihood and gender: Equity in Community Resource Management*, New Delhi: Sage.
- Mehrotra, Deepti Priya (2009) *Burning Bright: Irom Sharmila and Struggle for Peace in Manipur*, New Delhi: Penguin Books.
- Menon Nivedita (ed) (200) *Sexualities*, New Delhi : Women Unlimited (introduction and Section V).
- Mohanty Manoranjan (ed), (2004) 'Introduction' in *Class, Caste and Gender*, New Delhi: Sage Publications.
- Narain Arvind and Gupta Alok (2011) *Law like Love*, New Delhi : Yoda Press (chapters 1,10,16 and 24).
- NatrajanBalmurli and Paul Greenough (eds), (2009) 'Introduction' in *Against Stigma: Studies in Caste, Race and Justice since Durban Hyderabad*, Orient Blackswan.
- Patnaik Prabhat, Ghosh Jayoti et al (2004) 'The Role of the Indian Capitalist Class' in Mohanty (ed), *Class, Caste and Gender*, New Delhi : Sage Publications.
- Rao, Anupama (ed) (2003) *Gender and Caste*, New Delhi: Women Unlimited (Introduction, section 5 on land and labour).
- Rege, Sharmila (2006) *Writing Caste/Writing Gender*, New Delhi: Zubaan (Read extracts from testimonies of Dalit and DT/NT women).
- Sainath P. (1996) *Everyone Loves a Good Draught* .New Delhi: Penguin.
- Sen Amartya, *Social Exclusion, Concept Application and Scrutiny*, Social Development Papers – No. 1, Asian Development Bank, June 2002. http://housingforall.org/Social_exclusion.pdf

SEMESTER : V
COURSE TITLE : GENDER AND MARGINALITY
COURSE CODE : PSW-1542
CREDITS : 4

Course Learning Outcomes:

CO1: Understand and analyze the issues of class and religion and their relationship with gender.

CO2: Develop an understanding on the genesis of caste and the problems of tribes

CO3: Analyze and discuss about different transgender groups and their rights.

CO4. Examine state's response towards disabled and senior citizens in India.

COURSE CONTENT

Module 1: Class and Religion:

Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor.

Module 2: Intersectionality. Caste and Tribes:

Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Issues of tribal women, Forest and Wildlife Acts vs Livelihood.

Module 3: Sex: Transgender Rights

Hijra Community in India, Lesbian, Gay, Bi-sexual Transgender, Queer, Inter-sexed A-sexual (LGBTQIA): Recent debates and trends.

National Legal Services Authority of India (NALSA) Act.

Module 4: Disability and Senior Citizens:

Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons issues, National Policy for Persons with Disability 2006, Maintenance and Welfare of Parents and Senior Citizens Act, 2007, Disability Act 2016.

GENDER AND MARGINALITY

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand and analyze the issues of class and religion and their relationship with gender.	PSO1 PSO2 PSO3	Re& Un	Co Fa		00	Class room discussion, Assignment and Seminar on Domestic Labour Act and debate on gender and religion
CO2	Develop an understanding on the genesis of caste and the problems of tribes	PSO2 PSO4	Re Un& An	Fa Co		00	Assignment Seminar, Debate, discussion on origin and development of caste and the status of tribal women
CO3	Analyze and discuss about different transgender groups and their rights.	PSO4 PSO5	Un & An	Fa Pr		00	Assignment Seminar, Debate, and discussion on LGBTQIA
CO4	Examine state's response towards disabled and senior citizens in India.	PSO5 PSO6	An & Ev	Fa Pr		00	Assignment Seminar, Debate, discussion and case studies on the status of senior citizens and disabled persons in India

Essential Readings

- Ambedkar B.R. 1917. *Castes in India: Their Mechanism, Genesis and Development*. New Delhi: Critical Quest.
- Ambedkar B.R. 1944. *Annihilation of Caste*. New Delhi: CriticalQuest.
- Ambedkar BR. 1945. *What the Congress and Gandhi have done to the Untouchables*. New Delhi: Critical Quest.
- Indu, Baghel. 2009. *Dalit Women in Panchayati Raj*. New Delhi: Jnanada Prakashan.
- Uma, Chakravarti. 2003. *Gendering Caste: Through a Feministlens*. Kolkata: Stree
- D. Das and S B Agnihotri. 1998. Physical Disability: Is there a gender dimension. *EPW* Vol - XXXIII No. 52, Sept. 26.
- Nancy, Fraser. 1997. Recognition from Redistribution to Recognition? : Dilemmas of Justice in a "Post-socialist"Age. Chapter I in *Justice Interruptus*. New York:Routledge. <http://ethicalpolitics.org/blackwood/fraser.htm>
- Anita, Ghai. 2015. *Rethinking Disability in India*. New Delhi:Routledge.
- Anita, Ghai. 2003 (Dis)embodied Form: Issues of Disabled Women. New Delhi: Har- Anand Publications.
- Gore, M.S. 1993. *The Social Context of Ideology: Ambedkar's Social and Political Thought*. New Delhi: Sage Publications
- Charu, Gupta. 2016. *Gender of Caste: Representing Dalits in Print*. University of Washington Press.
- Gopal, Guru. 2004. *Dalit Cultural Movement and Dalit Politics in Maharashtra*. Mumbai: Vikas Adhyayan Kendra.
- Asha, Hans. 2015. Disability. *Gender and the Trajectories of Power*. New Delhi: Sage Publications.
- Govind, Kelkar. 1991. *Gender and Tribe: Women, Land and Forests in Jharkhand*. New Delhi: Kali for Women.
- Akhtar, Majeed. 2002. *Nation and Minorities India's Plural Society and Its Constituents*, New Delhi: Kanishka Publishers.
- Kumar Kalanand, Mani & Fredrick Noronha.2008. *Picture-Post Card Poverty, Unheard Voices Forgotten Issues from Rural Goa*. Goa 1556.
- Subhash, Manju. 1988. *Rights of Religious Minorities in India*, New Delhi: National Book Organisation.
- Massey, I.P. 2002. *Minority Right Discourse*, Shimla: Indian Institute of Advanced Study.
- Nilika, Mehrotra. 2004. Women, Disability and Social Support in Rural Harayana. *EPW*. Vol. XXXIX No. 52, December 25.
- Meyerowitz Joanne. 1980. *How Sex Changed: A History of Trans- sexuality in the United States*. New Delhi: Kanishka.
- Nongbri Tiplut. 2003. *Development, Ethnicity and Gender: Select essays on Tribes in India*. Jaipur: Rawat.
- Rajan, Nalini. 2002. *Democracy and the Limits of Minority Rights*, New Delhi: SAGE Publications.
- Saraswati, Raju.2011. *Gendered Geographies: Space and Place in South Asia*. Oxford University Press
- Anupama, Rao. 2003. *Gender and Caste*, New Delhi: Kali for 16Women and Book Review Literary Trust.
- Sharmila, Rege.2013. *writing caste/writing gender: narrating Dalit women testimonies*. New Delhi: Zubaan.
- Mitra, S. and Usha Sambamoorthi. 2006. Employment of personswith Disabilities. *EPW* Vol- XLI No. 03 Jan 21.

Sathyamurthy T. 1996. Region, Religion, Caste, Gender and Culture in Contemporary India. Oxford: Oxford University Press.

Ghanshyam, Shah. 2001. Dalit Identity and Politics. New Delhi: Sage Publication.

Nicholas, Teich.2012. Transgender 101: A Simple Guide to the Complex Issue. Columbia University Press

Thakur R.N. 1999. Plight of the Minorities Problems and Grievances in their Education. New Delhi: Gyan Publishing House.

Sebastian, Vempeny. 2003. Minorities in Contemporary India. India: Kanishka Publishing House.

WHO. 2001. International Classification of Functioning, Disability and Health.

SEMESTER: VI
COURSE CODE: PSW1641
COURSE TITLE: WOMEN AND GLOBALISATION
CREDITS: 4

Course Learning Outcomes

CO₁ – To analyse the background and linkages between women and the phenomenon and processes of Globalization

CO₂ – To understand the various indicators used to measure empowerment and how to use them in analysing women's problems.

CO₃ – To discuss and analyse the space of gender in the planning and implementation economic policies and its impact on the lives of women.

CO₄ – To enable the students to explore the notion of gender justice in the context of the economy and research on the ways to achieve it.

Course Content

Module – I

Concept of Globalisation

Concept of Globalisation – Globalisation positive and negative impacts – Globalisation and women- Gendered impact of economic globalisation – Gender Inequalities

MODULE – II

Employment and Empowerment

Globalisation and poverty – Global Gender Gap Report – Feminisation of Poverty– Human Development Index (HDI) and Women –Equal Opportunities for Women in MNC's –**MODULE – III**

Women and Economic Policies

Need of Globalisation – New Economic Policy and patterns of growth – Growth as development– Human development and gender inequalities– Gender budget – Female labour in the era of globalisation - Quantity versus Quality – Gender segregated employment and wage discrimination – Informalisation of female labour.

MODULE – IV

Gender Justice and Economy

Gender Implications of liberalisation policies – Gender and patterns of work – Impact of gender inequalities; Working condition and wage gaps -Gender related Development Index (GRDI) - Gender Empowerment Measures (GEM)-Gendered impact of global Restructuring in Agricultural sector

WOMEN AND GLOBALISATION

CO	OUTCOME STATEMENT	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO 1	To analyse the background and linkages between women and the phenomenon and processes of Globalization	PSO 1 PSO 3	R E U N	CO			Tutorial Assignment and Class room Discussions, Interaction
CO 2	To understand the various indicators used to measure empowerment and how to use them in analysing women's problems	PSO 2	U N A N	FA			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field St
Co 3	To discuss and analyse the space of gender in the planning and implementaion economic policies and its impact on the lives of women	PSO 1 PSO 3	U N A N	CO			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO 4	To enable the students to explore the notion of gender justice in the context of the economy and research on the ways to achieve it.	PSO 2 PSO 5 PSO 6	A N E V	CO			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

- Kuoshik Basu(2008), *The Retreat of Democracy and Other Itinerant Essays on Globalisation- Economics and India*, Permanent Black, New Delhi.
- Scholte, JanArt (2005), *Globalisation: A Critical Introduction*, Palgrave, New Delhi
- Boserup E. (1970). *Women's Role in Economic Development*, George Allen and Unwin, London.
- A.Mohanakumar and Sreejith.A (2016), (eds.), *Globalisation, State and Democracy in India*, Serials Publications, New Delhi.
- J. Prabhash (2016) in, A. Mohanakumar and Sreejith. A (eds.), *Globalisation State and Democracy in India*, Serials Publications, New Delhi.
- Amarthyasen and Jean Dreaze (2006) *Indian Economic Development and Social Opportunity*, Oxford University Press, New Delhi.
- Jos Moodu (2005), *The Politics of Economic Reforms in India*, Sage Publications, New Delhi.
- Batra, G.S. and Dangwal, R.C. (eds.), *Globalisation and Liberalisation: New Developments*, Deep and Deep, New Delhi, 2004.
- Marilyn Porter and Ellen Judd, *Feminists Doing Development*, Zed Books, London 1999.
- Arjun Sengupta, Archana Negi and Moushumi Basu (Ed.), *Reflections on the Right to Development*, Centre for Development and Human Rights, Sage Publications, New Delhi, 2005.

SEMESTER: VI

COURSE CODE: PSW-1642

COURSE TITLE: GENDER AND CULTURE

CREDITS: 4

Course Learning Outcomes

CO1 - To understand culture in relation to larger issues of gender

CO2- To analyse the importance of cultural practices and gender issues which lead to the formation of a politics of exclusion.

CO3- To make a conceptual clarity about the theories of culture and evaluate its importance with reference to gender

CO4- To create an awareness about the gender discriminatory practices from a critical perspective

Module1: What is Culture?

Diverse understandings of culture in history-- culture in Anthropology—understanding the intersections of power and culture—interplay between the dominant and the subordinated where the concept of gender also plays a crucial role

Module 2: Cultural practices and Gender

Gender roles in society- The politics of exclusion- creation of the ‘Other’ – Gender politics in literature and folklore

Module 3: Theoretical Perspectives on Culture and Gender

Critical Theories on Culture--Durkheim, Karl Marx, Max Weber, George Simmel

Gender studies and gender identity—Sex and Gender—Women’s liberation movements- Simone de Beauvoir, Julia Kristeva, Judith Butler.

Module 4: Gender politics and everyday practices

Critical perspectives to interrogate every day practices related to dress, beauty, sport, entertainment, internet as repositories of various gender discriminatory practices.

GENDER AND CULTURE

C O	OUTCOME STATEMENT	PO/ PSO	CL	KC	Class Sessio ns/ Tutori al Hrs	Lab/F ield Hrs	Assessment
CO 1	Understand the background of culture and its relationship with gender	PSO 1 PSO 3	Un An	Fa			Tutorial Assignment andClass room Discussions, Interaction
CO 2	Analyse how cultural practices relate to gender and result in the formation of a politics of exclusion	PSO 2	Un An	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO 3	Bring forth a conceptual clarity about the theoretical aspects of culture and gender. Understand and evaluate the power relations	PSO 1 PSO 3 PSO 5	Un An Ev	Co			Tutorial Assignment, Book/Article Review, Class room Debates, Class Seminar.
CO 4	Lead the students to an awareness about the common gender discriminatory practices through a critical lens	PSO 2 PSO 6	Cr An	Co Fa			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.

Essential Readings

- Arnot Madeleine. 2002. *Reproducing Gender*. London: Routledge.
- Coates Jennifer. 1986. *Women, Men and Language: A Sociolinguistic Account of Sex Differences in Language*. London: Longman.
- Flueckiger Joyce. 1996. *Gender and Genre in the Folklore of Middle India*. New Delhi: Oxford University Press. 26 Learning Outcomes
- Gilman Charlotte P. 2002. *The Dress of Women: A Critical Introduction to the Symbolism and Sociology of Clothing*. Westport, Connecticut, London: Greenwood Press.
- Goddard Angela. 2009. *Language and Gender*. London: Routledge.
- Handoo Lalita. 1999. *Folklore and Gender*. Mysore: Zooni Publications.
- Kauffman Linda. 1989. *Gender and Theory: Dialogues on Feminist Criticism*. Oxford: Basil Blackwell.
- Leslie Julia. 2002. *Invented Identities: The interplay of gender, religion and politics in India*. New Delhi: Oxford University Press.
- Madan T. N. 2011. *Sociological Traditions*. New Delhi: Sage Publications.
- N Jayaram (ed.) 2011. *Diversities in the Indian diaspora*. New Delhi : Oxford University Press
- Palriwala Rajni. 1996. *Shifting Circles of Support: Contextualising Gender and Kinship in South Asia and Sub-Saharan Africa*. New Delhi: Sage Publications.
- Poynton Cate. 1989. *Language and Gender: Making the Difference*. Oxford: Oxford University Press.
- Rajan Rajeswari. 1993. *Real and Imagined Women: Gender, Culture and Post-colonialism*. London Routledge.
- Smith Philip, 2000, *Cultural Theory: An Introduction*. NY:Blackwell (Introduction and Chapter 1 pp 1-21)
- Thapan Meenakshi. *Embodiment: Essay on Gender and Identity*. New Delhi: Oxford University Press.

Semester : VI
Course Code : PSW-1643
Course Title : PROJECT/DISSERTATION
Instructional Hours : 3
Credits :3

Course Learning Outcomes: *After course participation the student will be able to:*

CO1-analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.

CO2-apply various tools they have learned and present the report in a structured manner.

CO3-inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary

Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction

Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters

Chapters should analyze the core and content of the topic

Module IV: Conclusion

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography

Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed 5 students) under the supervision of a teacher. The dissertation/project topic may be theoretical or empirical relevant to the study of Women's Studies. The Project Assignment may be given in the 5th Semester and report should be submitted at the end of 6th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard and soft copies of dissertation (soft copy shall be submit on demand)

Course Title :PROJECT/DISSERTATION**Credits: 3**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography

Evaluation Indicators

Project Report Indicators Score Weightage

1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

A compulsory field visit as part of the papers in the sixth semester and report of the tour should be submitted to the head of the Department after the completion of the tour.

SEMESTER: V

COURSE CODE: PSW-1551

COURSE TITLE: WOMEN AND DEVELOPMENT (Open Course)

CREDITS: 2

Course Learning Outcomes:

CO1. The students will have an awareness of class, race and gender as social constructs and about how they influence women's liv

CO2. The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on women's pastoral development in Kerala

CO3. To inculcate skills for Women empowerment building activities in local self governing institutions.

CO4. The students will have acquired the skill to understand social welfare programmes for women and children.

Course Content

Module I – Development: Meaning and Concepts

Meaning and concepts – Indicators-theories of development –types of development planning -Top down, Bottom up approaches, Participatory planning.- UNDP Guidelines of mainstreaming gender, MDGs-Sustainable Development Goals (SDGs)

Module II- Approaches to Gender Development

Approaches to development-- Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), Millennium Development Goals, Gender Mainstreaming and Sustainable Development

Module III - Participation and Empowerment

Political Rights of women in India- Electoral process – Women as Voters, Candidates and Leaders – Women Participation at Grass root level-Grama Sabha– Peoples planning in Kerala, Social Audit-Self Help Groups –Kudumbasree – Ayalkoottam -Role of Micro Finance in empowering Women- Women and rural development

Module IV- Women Development in Five Year Plans

Women in Five Year Plans – Implementation of Millennium Development Goals (MDGS) – Central and State Welfare Programs for Women and children

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/P SO	CL	KC	Class sessio n Hrs	Lab session/F ield visits Hrs.	Assessment
CO.1	The students will have an awareness of class, race and gender as social constructs and about how they influence women's lives.	PSO1 PSO2 PSO4	Un.	Fa.		00	Class room Discussion, Assignment, Book Review
CO.2	The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on women's pastoral development in Kerala	PSO1 PSO4 PSO6	Un.	Co.		00	Assessment on the perception about gender, class room Discussion, Presentation
CO.3	To inculcate skills for Women empowerment building activities in local self governing institutions.	PSO2 PSO3 PSO5	Ev.	Me.		00	Assignment, class room Discussion field work, Debate
CO.4	The students will have acquired the skill to understand social welfare programmes for women and children.	PSO1 PSO4 PSO6	An.	Co.		00	Class room Discussion on Comparative analysis of the study, Seminar presentation

Essential Readings

Paul Chowdary, D. "Women Welfare and Development (A Source Book)", Inter-India Publication, New Delhi – 2001.

Lakshmi Devi, "women Empowerment and Societal improvement", Anmol Publications, Pvt. Ltd., New Delhi – 2008.

Lakshmi Devi, "Women and Development", Anmol Publications, New Delhi – 2001

Andal, N. "Women and Indian Society", Rawat Publications, New Delhi – 2002. "Draft National Perspective Plan for Women, 1988-2000 AD", Department of Women and Child Development, Govt. of India.

Mahadevan, "women and Population Dynamics (Perspectives from Asian Countries)", Sage Publications, New Delhi – 1999. 6. Maithreyi Krishnaraj, "Women and Development (The Indian Experience)", Shubhada Saraswat Prakasham, Pune, 2001

. Nalini Visvanathan (Ed.) "The Women, Gender and Development Reader", Zubaan, New Delhi, 2006.

Hazel Reeves and Sally Baden, "Gender and Development: Concepts and Definitions", Report No.5, BRIDGE (development - gender), Institute of Development Studies, University of Sussex, Brighton, February 2000

SEMESTER: V

COURSE CODE: PSW1551

COURSE TITLE: WOMEN AND EDUCATION (Open Course)

CREDITS: 2

Course Learning Outcomes:

CO₁- Understand and evaluate the origin and growth of women's Education and find out the reasons of gender gaps at various levels of schooling

CO₂ -Create awareness on Illiteracy in Women's Education and analyse measures taken at various levels to enhance women literacy

CO₃ - Sensitize the role of education plays for the growth and development of Women and identify the barriers of women empowerment

CO₄- Examine the role of education as a determinant of health care and create an awareness on the importance of health education

Module 1: Origin and Growth of Women's Education

Women's Education Meaning and its Importance- Barriers to Education -Status of Women's Education- Gender Bias in Curriculum- Gender Gaps at the Primary, Secondary, Higher Secondary and University Levels- Dropouts-Wastage and Stagnation of girls-Benefits of Educating Girls/Women.

Module 2: Illiteracy in Women's Education

Illiteracy among women- Comparison of Rural and Urban Women-Importance of functional literacy-Literacy Rate Disparity-Growth of Literacy-Formal and Non-formal Education/ adult education-Government Programmes and Schemes –Surva Shiksha Abiyan-Mahila Samakhya-A Social Right and Development imperative of Female Education- Empowerment of Women.

Module 3: Women's Education and Enhancement

Need of Women's Education for Women Empowerment- Barriers of Women Empowerment - Constitutional Provisions, Special Laws, National Policies and Government Efforts for the Support of women Empowerment in Indian -Education of Women for the Enhancement of Women Empowerment

Module 4: Women Education and Health

Education as a determinant of Health-Women and Health Promotion in –Family, Society, Workplace-Importance of Health Education-Health Education Strategies-Gender Differences in the Health Education-Socio Economic Impact of Health Education-Government Programmes on Health Education

COURSE:WOMEN AND EDUCATION

C O	OUTCOME STATEMENT	PO/ PS O	CL	KC	Class Session s/ Tutori al Hrs	Lab/F ield Hrs	Assessment
CO 1	Understand and evaluate the origin and growth of women's Education and find out the reasons of gender gaps at various levels of schooling		RE UN	CO			Tutorial Assignment and Class room Discussions, Interaction
CO 2	Create awareness on Illiteracy in Women's Education and analyse measures taken at various levels to enhance women literacy <i>discuss the impact of civil society activism in improving the status of women.</i>		UN AN	FA			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field St
Co 3	Sensitize the role of education plays for the growth and development of Women and identify the barriers of women empowerment		UN AN	PR			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO 4	Examine the role of education as a determinant of health care and create an awareness on the importance of health education		AN EV	FA			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

- Bagchi, JasodharaJaba Guha and Piyali Sen Gupta. *Loved and Unloved: The Girl Child in The Family*. Stree, Calcutta, 1999.
- Bathila,Sonia. *Women, Democracy and The Media: Cultural and PoliticalRepresentations in The Indian* Press. Sage, India, 1998.
- Chandler,E.M. *Educating Adolescent Girls*. George Allen and Unwin, London, 1980.
- Chauhare,Indira. *Purdha to Profession*. Delhi: B.R, 1982.
- Philips,H.Coombs. *TheWorks Crisis in Education*.NewYork :Oxford University Press, 1985.
- Harris and Liebert. *The Child: Development from Birth through Adolescence*. New Jersey: Prentice Hall, 1984.
- Kosambi,M. *At the Intersection of Gender, Reform, Religion, Belief*,Mumbai:SNDT ,1993.
- Patel,Surabhi.P. *Equality of Educational Opportunity in India: A Myth orReality?*Delhi: National , 1983.
- Pillai,J.K and Rajeswari. *Readings in Women's Education*. Chennai: MotherTeresa Women's University, 1988.
- Sliver Lie, Suzanne and Virginia 0'Leary*Storming The Tower: Women in The Academic World.*, New York:1999.

