

**Learning Outcomes–Based Curriculum Framework  
(LOCF) for Under–Graduate Programme**



**FIRST DEGREE PROGRAMME  
UNDER CHOICE BASED CREDIT AND SEMESTER SYSTEM  
(CBCSS)**

**SUBJECT  
ADDITIONAL LANGUAGE: GERMAN  
(For Double Main Programmes)**

**(Syllabus Effective from 2020 Admission Onwards)**



**UNIVERSITY OF KERALA**

**2020**

**Syllabus for BA/BS.c/B.Com Additional Language- German for Double Main Programmes**

**(2020 Admission Onwards)**

Semester . No	Course Title	Instruction Hrs/week		credits	Uty. Exam Duration	Evaluation		Total Credits
						Internal CA	Uni. Exam ESE	
I	GR 1111.4 Basic German-I	4	-	3	3 Hrs	20%	80%	3
II	GR 1211.4 Basic German-II	4	-	3	3 Hrs	20%	80%	3
<b>Grand total</b>								<b>6</b>

**Additional Language – German for B.A/B.Sc/B.Com - Double Main Programmes**

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
I	GR 1111.4	BASIC GERMAN-I	4	3

**NAME OF THE COURSE: GR 1111.4 BASIC GERMAN- I**

**Course Outcomes:**

CO1: Summarize the basic concept of pronunciation of sounds in German language

CO2: Develop the basic vocabulary and the basic grammatical structures

CO3: Analyse the basic conversations of day to day affairs in German

CO4: Compose sentences on context based situations in the basic level of German

CO5: Make up the students to be able to analyse and create basic conversations, and responds to questions in a moderate speed and communicate in German for basic purposes

## **COURSE CONTENT**

### **Module I:**

Alphabet, Pronunciation (vowels, consonants), Verb conjugation Personal Pronouns, Greetings, Self Introduction

### **Module II:**

Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

### **Module III:**

Noun, Definite Articles and Indefinite Articles „ Der, die, das, and ein, ein, eine“, Basic Conversation

### **Module IV:**

Negation, Auxiliary Verbs, Text reading, Writing simple sentences

### **Module V:**

Time, Adverb of time, Possessive Pronouns, Modal verbs

### **Module VI:**

Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein", Conversations in a Restaurant, To write an Invitation Letter / E-mail,

## **ACTIVITIES, LEARNING RESOURCES & ASSESSMENT**

### **Class Room Activities:**

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

**Text Book Recommended:**

- 1) Netzwerk Deutsch als Fremdsprache A1, Chapters 1-6, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

**Reference Books**

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf der strasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

[www.goethe.de](http://www.goethe.de)

[hueber.de](http://hueber.de)

[klett-sprachen.de](http://klett-sprachen.de)

[www.deutschtraining.org](http://www.deutschtraining.org)

**Assessment:**

20% Continuous / Formative Assessment

80% End-semester/Summative Assessment: 3 hour written Exam.

**Question paper pattern for ESE:**

- Objective type questions - 10 [10 x 1 = 10 Marks]
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

**Additional Language – German for B.A/B.Sc/B.Com - Double Main Programmes**

<b>Sem. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Instructional Hours/week</b>	<b>Credits</b>
<b>II</b>	<b>GR 1211.4</b>	<b>BASIC GERMAN-II</b>	<b>4</b>	<b>3</b>

**NAME OF THE COURSE: GR 1211.4 BASIC GERMAN- II**

**Course Outcomes:**

**CO1:** Recall the basic grammar structures, and outline the advanced basic level grammar

**CO2:** Develop the ability to communicate in different context based situations and respond in a better easy manner by using the advanced basic level grammar

**CO3:** Interpret the advanced basic grammar and build the sentences in different tenses in German

**CO4:** Compare the different context based situations and responds fluently by using more vocabulary

**CO5:** Adapt to the situations where in the communications in German shall be made easy with advanced Grammar and vocabulary.

**COURSE CONTENT**

**Module I:**

Grammar - Possessive articles , Preposition with Dative, Conversation practices of context based situations, Text Analysis

**Module II:**

Tenses- Past, Perfect , Text Analysis, Dialogue Writing, Conjuagtions of Past

**Module III:**

Irregular verbs- Conjugations, Time, Trennbare verbs, Family members, Context based Dialogue- Family members

**Module IV:**

Future Tenses. Genitive case, Modal verbs

**Module V:**

Imperative, Body parts, talks on health,

**Module VI:**

Adverbs of time, Weather description, Writing travel reports, Small Essay/Letter/ E-Mail writing, Leisure time. Weekend celebration, Holidays, Hotel,

**ACTIVITIES, LEARNING RESOURCES & ASSESSMENT****Class Room Activities:**

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

**Text Book Recommended:**

- 1) Netzwerk Deutsch als Fremdsprache A1, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

**Reference Books**

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf ders trasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

hueber.de

klett-sprachen.de

www.deutschtraining.org

**Assessment:**

20% Continuous / Formative Assessment

80% End-semester/Summative Assessment: 3 hour written Exam

**Question paper pattern for ESE:**

- Objective type questions - 10 [10 x 1 = 10 Marks]
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]